

Activities based around the adventure story text.

1. Read the opening passage of the story through carefully, checking that you understand all of the vocabulary.
2. In the passage, using different colours to highlight the features, can you identify the following:

A title to make the reader want to read the story	Direct speech to move on the action
A dilemma where a character had to make a decision	Short, snappy sentences used for effect
A beginning to introduce the characters and setting	A build-up to give hints and clues about what is going to happen

3. Now to go a bit deeper and circle some of the punctuation and grammar features that you have been exploring recently (for many, there is more than 1 example in the text):

Relative clauses beginning with a relative pronoun	Correct use of speech punctuation in dialogue
Nouns or adjectives converted to verbs using a suffix e.g. classify, criticise	Time adverbial to link paragraphs
Adjectives to describe setting and characters	Expanded noun phrases
Simile	Apostrophe for contraction/omission
Commas used for a subordinate clause	Modal verbs
Use of brackets or dashes for parenthesis	Conjunctions

You are to continue the story but first you need to plan.

- a. What happens after Patrick enters the tunnel? There is a change of setting and you want the reader to feel that there is danger in the tunnel. What words could you use to achieve this affect? Write them down in the box below and remember to use all 5 senses.

- b. How would Patrick feel on entering the tunnel? Is he the type of character who would be confident and self-assured or is he likely to be afraid and tentative? What might he be thinking?

- c. What is going to be the problem or dilemma that Patrick will face when he finally catches up with his sister – or does it happen before he reaches her?

- d. How will you resolve this problem? Does Patrick or his sister do something or is there a new character to introduce?

- e. How will you end the story? Where will you leave your characters?

Now that you have planned the story, you are to write it in your School Closure book and the challenge is to include all of the punctuation and grammar features that are listed in activity 3. You can use the list below to help you keep track of which ones you have used.

Relative clauses beginning with a relative pronoun	
Nouns or adjectives converted to verbs using a suffix e.g. classify, criticise	
Adjectives to describe setting and characters	
Simile	
Commas used for a subordinate clause	
Use of brackets or dashes for parenthesis	
Correct use of speech punctuation in dialogue	
Time adverbial to link paragraphs	
Expanded noun phrases	
Apostrophe for contraction/omission	
Modal verbs	
Conjunctions	