

# Cherry Platts: Curriculum Information Letter



**Teachers:** Mrs Birley

**Homework:** Set on Friday and returned on Thursday

**Reading records** – Handed in and checked on Friday

**Spelling Test:** Thursday

**PE** – Monday and Thursday

(Please make sure that your child has their full PE kit in school each week).

**Reading:** Please read with your child at least 5 times per week. Once you have heard your child read, please sign with a comment about your child's reading.

## Autumn Curriculum

**Topic: Anglo-Saxons and Vikings.** Much of your child's learning will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods?

<b>English</b>	<ul style="list-style-type: none"><li>• Writing about characters and extending vocabulary using The Nowhere Emporium by Ross Mackenzie.</li><li>• Identifying and using simile, metaphor and alliteration in poetry.</li><li>• Character description, dialogue and persuasive writing using The Boy at the Back of the Class.</li><li>• Expanding vocabulary using the film Jotun, Journey of a Viking.</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• The focus this term will be on further developing and securing your child's understanding of place value and the four calculation operations.</li><li>• Times tables (up to 12 x 12 will be practiced each week.)</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• Earth and Space: Focusing on our solar system and the movement of the Earth and the other planets relative to the sun.</li><li>• Forces: Exploring the concepts of gravity, air resistance, water resistance and friction.</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• Focusing on the importance of e-safety both in and outside of school</li><li>• Developing word processing and publishing skills.</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>• Anglo-Saxons and Vikings: Where they came from and the areas that they invaded and settled in.</li><li>• Exploring everyday life during these periods and the influence they had then and on Britain today.</li></ul>
<b>Religious Education</b>	<ul style="list-style-type: none"><li>• Our two key questions this term are: 'Do Muslim's need the Qur'an?' and 'Does God communicate with humans?'</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>• Leadership skills</li><li>• Invasion Games</li></ul>
<b>Art / DT</b>	<ul style="list-style-type: none"><li>• Exploring different mediums to create a Viking ship, using colours and lines to show movement.</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Exploring sources of sound.</li></ul>
<b>PSHE</b>	<ul style="list-style-type: none"><li>• Being Me in My World - Who am I and how do I fit?</li><li>• Celebrating Difference -Respect for similarity and difference. Anti-bullying and being unique</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>• Developing communication skills and extending conversational vocabulary</li></ul>

### Possible family visits/ activities which would enrich your child's learning:

- Visit The British Museum, London.
- Visit the library and borrow texts based on Anglo-Saxons and Vikings as well as Earth and Space.
- Visit Chiltern Open Air Museum to discover more about Anglo-Saxons.

### Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings, making sure they also understand the meaning of the words.