**Folly Fields: Curriculum Information Letter**

**TEACHERS:** Mrs S Ghaffar and Mrs C Hardy

**GAMES LESSONS:** Thursday& Friday

**HOMEWORK: given:** Friday **return:** Thursday

**Reading:** Please read with your child at least **5 times per week.** Once you have heard

your child read please add a comment, date and sign.

**Autumn Curriculum**

**Topic:** **The Greeks** Our Topic will feed into many areas of the curriculum this term, culminating in a special Greek Day in school, so start saving those sheets for togas!

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| **English** | Guided Reading; the focus is on the structure of a story, reading for meaning and finding good vocabulary to ‘borrow’ which adds detail to the ideas.  SPAG (spelling, punctuation and grammar) will focus on using nouns, adjectives and adverbs to extend sentences and the use of accurate punctuation. The writing of letters, recounts and poems in classwork will support the practise of these features. |
| **Mathematics** | Number & Place Value: We will be working on the value of digits in a 2-digit and 3-digit numbers, representing numbers as tens, ones, or hundreds/tens/ones. Addition, Subtraction, Multiplication, and Division will help children to have a greater understanding of number ordering, grouping and sharing. Practice with number puzzles and number challenges will help to deepen their understanding. |
| **Science** | We will develop our knowledge of Rocks (and Fossils), finding out about different types of rocks – their properties and how they are formed. We will be fully formed rock experts by the time we have finished this topic! |
| **ICT** | Although the emphasis will be Expresso Coding, we shall also use ICT to search for information and images for Topic, Literacy, and Art. |
| **Topic** | The Greeks: We will be explore the culture and lives of ancient Greeks, discovering the theatres, music, clothes and foods the ancient Greeks enjoyed. We will also be looking at the great contributions made to science, medicine and our daily lives! |
| **Religious Education** | Key Question: ‘Does taking bread and wine show that someone is a Christian?’ The focus is on the ritual of taking communion and why Christians do this, and the concept of ‘belonging’. |
| **P.E. / Games** | We will be developing key skills, with an emphasis on co-ordination skills and balancing. |
| **Art / D/ T** | Caves (models), Patterns from Nature (stimulus being - the work of Andy Goldsworthy.) |
| **Music** | Music Express: ‘Exploring descriptive sounds’. |
| **French** | Greetings, names of days, and months. |
| **PHSE** | Health & Wellbeing (physical, mental, emotional) will be areas covered through discussions and circle time. |

**Practical ways to support your child’s learning:**

-Learn weekly spellings and discuss their meanings. Children in year 3 should be using phonic knowledge when learning spellings (separate the sounds). Try writing them out in two or three colours, separating the sounds if they are a struggle to learn.

-Ensure that your child is reading from a wide range of books, ideally reading daily.

- Please keep a look out for anything related to our topics to share with your child – eg. TV programmes or articles and do send in any relevant artefacts either to show the class or to leave on display.

Times table practice for our weekly terrific times tables test (ttts)!

**Possible family visits/ activities which would enrich your child’s learning:**

- Visit to The Natural History Museum, London, (fossils). Mary Anning’s Ichtheosaur is there!

- Getting out in nature – going for walks, naming trees, collecting leaves and conkers.

- Reading and discussing children's fiction – using the Year 3 suggestions we will hand out at the curriculum meeting.

-Visiting the British Museum.