



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

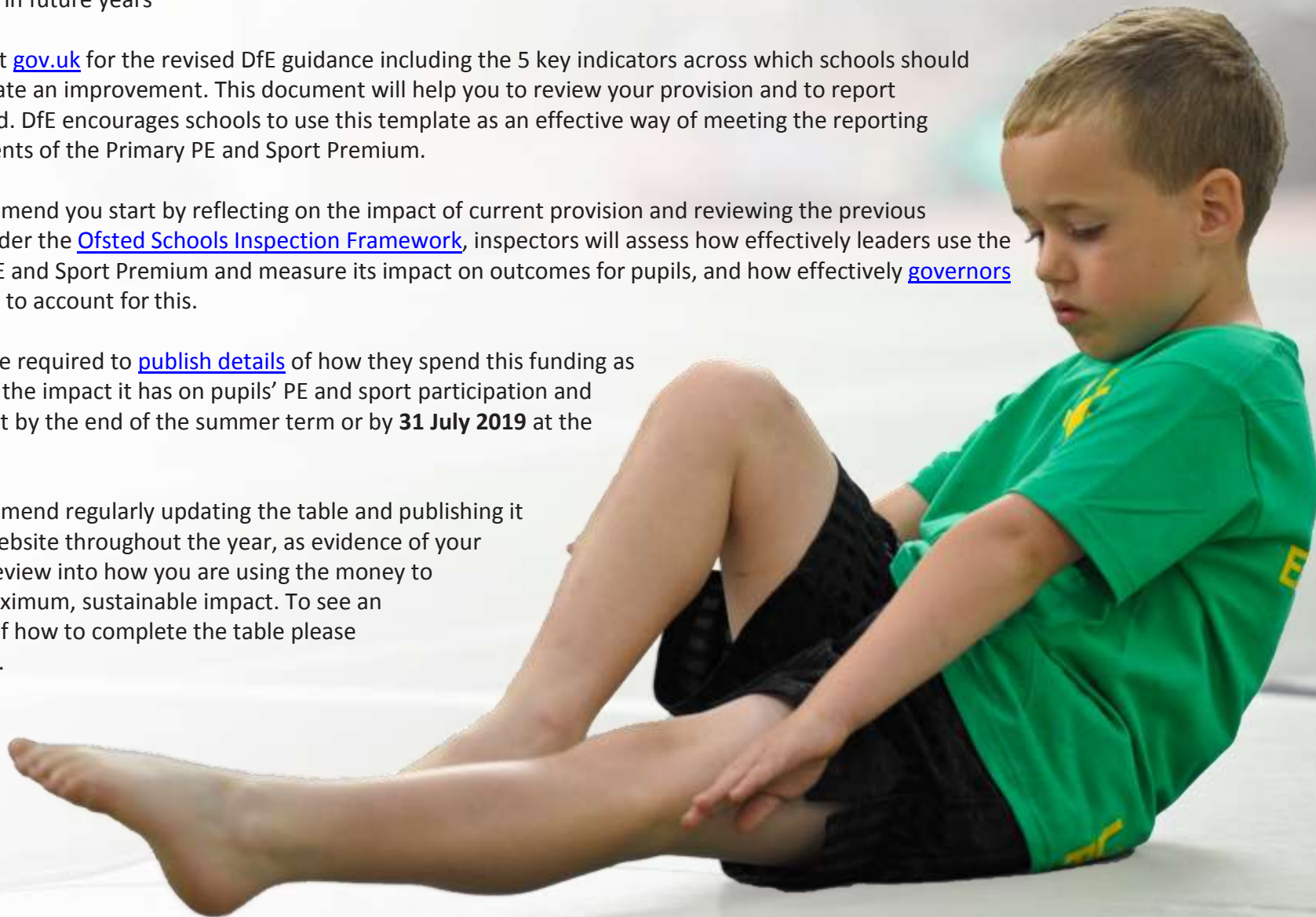
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Fit for fun week, to promote healthy living and new sports. Specialised PE coach for all of KS1 and KS2 once a week Children take part in a range of multi-school events and competitions. 	<ul style="list-style-type: none"> Promoting a healthy lifestyle across the school. Teacher confidence within PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Weekly sessions with specialised sports coach. Sports clubs. Wake and shake. Buddy bench and on going play time equipment. 	<ul style="list-style-type: none"> Ensure coach is booked and classes have slots. Organise a range of sports clubs to take place. Including football, netball and Tyquan do. Arrange a day for wake and shake. Encourage as much participation as possible. Train year 6's to run the buddy bench. Continuously replace and invest in new playground equipment. 		<ul style="list-style-type: none"> Children are tired after these sessions and have been given the opportunity to improve skills and take part in competitive games. Children have the opportunity to take part in a range of competitive sports that give them the chance to exercise. All children will be given the chance to exercise. This should also increase concentration in other lessons. Children will be more motivated to take part in physical activity at break and lunch times. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	

				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fit for fun week. Sport star of the week. PE/ sports notice board. 	<ul style="list-style-type: none"> Arrange varying sports activities though out the week. Arrange for a range of healthy food options for the week. Have badges and certificates for a KS1 and KS2 sport star of the week. Find a board within school to make into the sports board. Display sorting events and activities that children have done that week. 		<ul style="list-style-type: none"> More children taking part in new and exciting clubs. Motivates children to want to do better within PE and partake in more sports. Children will have the opportunity to find out about what others are doing. The board will motivate children to take part in a range of sporting events and clubs. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to have should have the ability to plan and assess a range of PE lessons. 	<ul style="list-style-type: none"> Provide insets for staff to work a long a range of sports specialists. Put in place a new sports scheme of work that also allows for teacher to assess children progression within PE. 		<ul style="list-style-type: none"> Teacher should be teaching more structured lessons that include both skills and competitive games. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Fit for fun week. Offer a range of sports clubs for children. Ensure the school has enough sports equipment for classes to take part in a range of sports. Year 1 ,5 and 6 have the 	<ul style="list-style-type: none"> Arrange a range of sporting activities for children to try. Run a selections of sports clubs all year round. Have different half termly sports clubs for children to try. Order new tag rugby, hockey and athletics equipment. Arrange for bikabilty to come 		<ul style="list-style-type: none"> This gives children the opportunity to try a range of new and exciting sports. Which should lead to more children taking part in sports clubs. Children will be given a choice of sports for them to take part in that is constantly changing. All children will have the opportunity to try a range of sports within lessons. Children will have the 	

<p>opportunity to complete bikeability</p> <ul style="list-style-type: none"> Children to take part in healthy living/eating activities once every half term. 	<p>into school.</p> <ul style="list-style-type: none"> Ensure that classes all have an afternoon focussing on healthy eating or living. Including giving the children the opportunity to make healthy foods. 		<p>opportunity to learn to ride both balance bikes and normal bikes. Older children will also be able to learn how to ride safely on roads.</p> <ul style="list-style-type: none"> Children will gain a greater understanding of how to maintain a healthy lifestyle, focusing on exercise, healthy eating and a healthy mind. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children take part in a range of competitive activities at Children Hills and Dr Channelors. Football league. KS1 and KS2 sports days. 	<ul style="list-style-type: none"> Ensure that classes have been booked onto the different days. Encourage children to joining football club so that they have the opportunity to take part within the league. Arrange a day for sports day. Ensure that there are a range of activities, so children with different strengths have opportunities. 		<ul style="list-style-type: none"> Children gain more experience when playing competitive games. It gives them the opportunity to both win and lose. Children will have the opportunity to play in full football matches on a regular basis. All of the school will take part. They will all be given the opportunity to take part in competitive activities. 	