

Honey Pots: Curriculum Information Letter

Teacher: Mrs Montesinos

LSA: Mrs Cairnie

P.E. Lesson: Thursday **Games Lesson:** Friday

Homework: Handed out on a Friday, to be returned by Wednesday the following week.

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.



Spring Curriculum

Topic: Animals and plants:

Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend their learning at home.

English	Listening to and discussing a range of traditional tales and stories with repeated refrains. Building on the children's prior phonics knowledge they will practise spelling and writing instructions and non-chronological reports/leaflets with a focus on letter formation and handwriting.
Mathematics	Linked to our traditional tales 'Jack and the beanstalk,' we will be recording length, height, position and direction. We will be using a variety of resources to practise addition and subtraction to 20 and understand place value up to 50. In order to secure previous maths knowledge the children will be given opportunities to apply these skills within real life problems.
Science	Seasonal changes: (to be continued in the Summer term). Observe changes throughout Winter & Spring. Describe weather associated with these seasons. Plants and animals: We will be identifying and comparing a variety of plants and animals; including humans. Have fun exploring using our 5 senses.
Computing	E-safety, coding and researching.
History/Geography	History: Researching lives of significant individuals in the past. E.g. Neil Armstrong and Mary Anning. Geography: We will be naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Religious Education	How should people care for the world? Should everyone follow Jesus?
P.E. / Games	Coordination, ball skills and using equipment to improve agility.
Art / Design and Technology	Art: The children will be experimenting textures using collage and making clay animals. We aim to research famous artists and create our own Van Gogh style sunflowers. D/T: Making homes for animals/bird feeders.
Music	Exploring Sound: Body percussion.
Personal, Social & Health Education	Living in the wider world.
Trips	This term we will be visiting 'Road Farm,' where we will learn about animals and food crops on a real working farm. We may even have the chance to make our own bread!

Possible family visits/ activities which could enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Encouraging children to use their imaginations and be creative in different situations by asking open-ended and thought-provoking questions.
- Local walks looking at the changes in seasons and discuss the effects seen.

Practical ways to support your child's learning:

- Your child needs to be able to change for PE independently- wherever possible they should be able to do their own top button and tie.
- Help your child to learn their tricky words. It doesn't need to be only pen and paper (writing in the bath bubbles/on a steamed up mirror/computer). Put words into short easy phrases. They can copy your phrases and then make up their own.
- Count lots of different objects in as many contexts as possible. Ask questions like what is one more/ one less/ how many more do I need? (trips to supermarket, recipes, etc.)
- Encourage independence in everyday routines-can they take responsibility for their book bags, letters, PE kits, homework etc.