

Little Peppers: Curriculum Information Letter



Teachers: Mrs White and Mr Harris/Mr Jackson

LSA: Mrs L Hance, Ms V Page, Mrs Nash and Mrs Osborne

P.E. Lesson: Tuesday

GAMES LESSON: Thursday

Homework: given: Friday **return:** Wednesday

Spelling test : Thursday

Reading: We would love to see all our children read to all adults in their lives. Time and time again, research shows that learning to read - and to love to read - is directly linked to children's success at school and beyond. Children at Hawridge and Cholesbury should read at home **at least 5 times a week** and a note should be made in their record book.

You may find this link useful if you have a reluctant reader-

<https://blog.oxfordowl.co.uk/five-ways-to-encourage-reluctant-readers/>

Spring Curriculum

Topic: Using the middle ages as our theme this term, children will learn about the history of medieval castles and the Normans, where castles were built, who lived in castles and the structure of castles. They will also learn about the people of the middle ages: rich and poor. To further support our studies, this term's enrichment experience will be Mountfitchet in March. To support our Science curriculum on animals and their lifecycles we will hopefully have some guests in our classroom during the term. Watch out for new members of Little Peppers!

Times Tables	Practise 10, 5 and 2 times tables. Children should also be able to count in 3s.
English	This term we will continue to work on basic punctuation and utilising phonics knowledge to spell words from the year 2 word list. Children will learn and practise the skills and processes necessary for writing: Thinking aloud as they collect ideas, drafting, editing and re-reading to check meaning is clear and as intended. We will be learning to join our letters
Mathematics	This term children will be learning about money, shape, fractions, statistic and lengths. At home you could check they understand their homework and use internet games to practise these skills.
Science	Firstly the children will be learning about growth and survival of animals and then we will start to look at famous scientists. Classroom chicks and trout will aid our learning!
Computing	The children will be able to develop their coding techniques this term.
History/Geography	Children will be learning about medieval Britain from the Battle of Hastings to the Peasants Revolt. Identifying castles on maps and the usefulness of maps.
Religious Education	Spring 1: Does everyone celebrate New Year? Spring 2: Is Easter important to the church? Investigating and learning about the reason for religious celebration children can start to answer these questions.
P.E. / Games	There will be two sessions each week; Core skills and games. Our games sessions will continue to be delivered by a sports specialist.
Art / Design and Technology	Children will be using Castles and the Bayeux Tapestry as inspiration for both art and trying their hand at cross stitching. They will also learn about different effects created from sketching.
Music	This term we will focus on exploring pitch.
Personal, Social and Health Education	With this term's theme on Relationships, children will begin to recognise how their behaviour affects others, to recognise right and wrong, how they can try to resolve their own arguments and disagreements through negotiation.

Possible family visits/ activities which would enrich your child's learning:

- Reading Museum has a Victorian replica of the Bayeux Tapestry.
- Visit the Reading Museum website and create your own Bayeux tapestry online.
- Berkhamsted Castle is a Norman motte- and bailey castle.
- Visit Warwick castle – you can even go Medieval Glamping!
- Runnymede - Magna Carta memorial (nice for a picnic too)

Practical ways to support your child's learning:

The National Curriculum places a big emphasis on spelling and handwriting. Y2 children will be expected to spell all the words on the year 2 list. Please help them to practise and learn their weekly spellings. Please encourage children to use the skills practised in class to form letters of relative size and to rest these on the line. Most children should be practising joining their letters.