

## ENGLISH Learn at Home packs: Year 4, Week 7

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The 'timetable' for this week's teaching and learning is as follows**

- **Day 1** – *Provide some teacher input, using the PowerPoint presentation\* on adverbials.* If children can access this PowerPoint, they will hear the voice-over teaching. Children listen to a reading of Zoo by Anthony Browne. They practise using adverbials and write about a day out.
- **Day 2** – Children read two opposing opinions about zoos. They practise adverbials, then write a persuasive letter asking a zoo-owner to take good care of animals.
- **Day 3** – Children write descriptions of foxes. They read a poem about foxes and learn about secret strings. They find these in a second poem about foxes.
- **Day 4** – Children write descriptions of the sea. They read three poems about the sea, answering reflective questions and writing a comparison.
- **Day 5** – Children write a description of a storm. They read three poems about storms, finding powerful language and answering questions.

### Summary of content

**Day 1** – Listening to a story. Practising using adverbials.

**Day 2** – Reading opinions. Practising adverbials. Writing a letter.

**Day 3** – Reading poems. Identifying 'secret strings'.

**Day 4** – Reading poems. Answering questions. Writing a comparison.

**Day 5** – Reading poems. Answering questions.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.*