

Windmills: Curriculum Information Letter



TEACHER: Miss Blake

LSA: Mrs Rees, Mrs Young

Book changing days – Monday, Wednesday and Friday ONLY (Unless absent)

PE: Monday and Friday (full PE kit is needed)

Roaming/Cooking/Library Day: Thursday

Home Work: daily reading with an adult at home & phonics books.

Summer Curriculum

Topics: Animals, Around the World, Transport, as well as other topics decided by the children's interests.

Literacy	The children are working within Phase 3 and Phase 4 of the Letters and Sounds programme on a daily basis - please see attached sheet. Within these sessions the children will be practicing the letter formation for each of these sounds. We are also focusing on both fiction and non-fiction texts. The children will be creating fact files about the different animals and countries they will be exploring. Key texts such as Dear Zoo, Rumble in the Jungle, The Teeny Weeny Tadpole, Handa's Hen, The Rainbow Fish and Commotion in the Ocean.
Maths	This term we will be looking at consolidating the children's number knowledge and securing their addition and subtraction skills. Alongside this we will also be looking at shapes, height, weight, time and money. The children will be consolidating their knowledge and applying this within problem solving.
Personal, Social and Emotional	This term we will be focussing on self-confidence and awareness where we will be discussing their abilities, the people they care about, who we go to if we need to talk to somebody. Alongside this we will also be discussing how to manage our feelings and behaviour and how we behave at school as well as outside of school.
Understanding of the World	We will look at the different types of transport that are used in our world today and comparing these to transport that is no longer used. The children will be looking at different countries and how they may be similar or different to ours in terms of weather, food and culture. During the animal topic we will look at both land, air and water animals and the way they live compared to each other.
Communication and Language	We will be continuing show and tell to promote confidence in talking in a range of situations. This will allow all children an opportunity to bring in something about our current topic.
Physical Development	All children will take part in PE sessions both with me and James. During my lessons we are looking at balance and moving around apparatus in different ways. Alongside this the children are accessing our outdoor area with the bikes, trim trail as well as gross motor skills drawing large pictures using chalk on the playground.
Expressive Arts and Design	During this term we will be exploring different textures, art from around the world and creating our own bug hotels during the mini beast topic. The children will be creating their own music in groups to accompany the stories written during our topics. There will be opportunities to explore instruments from around the world as well as listening and creating movement to all types of music.

Phase 3 Sounds

j	z	th	oa	ow
v	zz	ng	oo	ear
w	qu	ai	ar	air
x	ch	ee	or	ure
y	sh	igh	ur	er

Phase 4 Tricky Words

Said	Have	Like	So	Do
Some	Come	Were	There	Little
One	When	Out	what	