

Windmills: Curriculum Information Letter



Teachers: Mrs Tweedley

LSA: Mrs McCall

PE: Thursday **Library Day:** Thursday **Forest School:** Wednesday

Homework: Reading (at least 5 times per week). See separate Home Learning Grid.

Summer Curriculum

Topic: Out and About

Summer 1 Homes, Transport and Travel (Three Little Pigs, Baby Bears Chair, You Choose)

Summer 2 Journeys, Environment (Snail Trail, Monkey Puzzle, The Very Hungry Caterpillar)

These topics will also be supplemented by topics the children choose themselves.

School Trip: Chiltern Open Air Museum

Literacy	Our Daily Phonics sessions will continue using the Read Write Inc. approach. The children will continue to learn new sounds and 'special friends' as well as reading and spelling 'green words' (phonically decodable) and 'red words' (tricky words). They will be practising their phonics skills by reading short 'ditties' and books. Each week we will also read stories linked to our topics and children will participate with actions, drama activities and sequencing to help them learn about story language and structure. Children will write labels, captions and write simple sentences independently. They will learn about the structure of sentence – capital letter, fingers space and full stop. We will continue to learn about the difference between story books and information books.
Maths	We will continue to use the White Rose Maths Scheme. The children will explore making numbers to 20 and beyond. They will use Numicon, 10 frames and number lines to solve addition and subtraction problems to 20. They will also use part-whole models to represent different ways of making a number and practise counting on and back from a given number. They will continue to learn to estimate and check their predictions. We will begin to explore doubling, sharing, halving and odd and even numbers. We will explore shape and space through looking at spatial awareness - how 2D shapes can fit together and solving 3D shape and capacity challenges.
Personal, Social and Emotional	We will find out about different types of families and homes around the world. We will also use stories to help us talk about how people's actions can affect others and continue to recognise and describe emotions. JIGSAW: Healthy Me – We will learn how to keep our bodies and minds healthy through exercise, a healthy diet and resting. In the second half of the Summer term we will reflect on our time in Reception. We will prepare the children for moving up to Year 1.
Understanding of the World	We will start by learning about Homes and Transport. The children will explore different types of homes, materials, how they are built and design and make a 'Wolf proof house'! We will explore how we can travel and different forms of transport and their uses. We will explore floating and sinking and how to make our vehicles move. We will move onto the learning about journeys and places we can visit. We will explore the concept of journeys through stories, maps, technology, and creative activities. Later in the term we will explore how we can look after our environment and learn about mini-beasts.
Communication and Language	Children will continue to develop their speaking and listening skills in large and small groups, including circle time and 'show and tell'. They will be given opportunities to ask questions and explain their thoughts and ideas using an increasing range of vocabulary. We will encourage the children to talk about their learning and take a role in planning and understanding what they can do next to develop their skills. We hope to be able to arrange some visitors from the community and will encourage children to ask questions and listen to answers
Physical Development	Children will take part in 'Funky Fingers' activities to continue to strengthen their muscles in their fingers for writing. In handwriting we will focus on correct letter formation, writing on the line and the relative size of letters. Children's gross motor skills will continue to be developed through lots of physical outdoor activities including forest school and weekly outdoor PE lessons. We will also learn about healthy eating and looking after our bodies.
Expressive Arts and Design	The children will use a range of mediums and techniques to create artwork and design models. They will broaden the range of techniques they can use and consider how they can improve their models. Children will use their imagination to design homes and different types of transport. They will observe the natural world around them and respond through painting and drawing. They will learn about artists and recreate their work e.g. The Snail by Matisse

Possible family visits/ activities which could enrich your child's learning:

- Read information books about homes, transport and travel.
- Visit your local library. Provide opportunities for children to express their ideas verbally and explore a rich vocabulary through high quality books.
- Go on a journey and write a simple recount about the places you visited.
- Observe seasonal changes during walks (e.g. changes in the weather, identifying plants)

Practical ways to support your child's learning:

- Practise writing simple sentences, e.g. I went on a bus. Remember to say each sentence aloud. What is the first word? What is the first sound in that word? What sounds come next? Remember to leave clear finger spaces between words.
- Support your child with getting dressed/undressed independently (including doing up buttons and zips, putting their shoes on the correct feet, putting on their coat)
- Read a variety of books to your child and encourage a love of reading.
- Log in to Oxford Owl www.oxfordowl.co.uk/login
Username: HCWindmills Password: 2022
- Count lots of different objects in as many contexts as possible. Encourage your child to point to each object as they say the number name.
- Play turn-taking games (e.g. board games) and promote sharing and turn-taking.
- Explore number bonds to 10. Count out this many objects and separate the objects into two groups. How many objects in each group? Can you say or record the corresponding number sentence?