

# Honey Pots: Curriculum Information Letter

**TEACHER:** Miss Bovington

**TRAINEE TEACHER:** Miss Randell

**LSA:** Mrs Nash

**P.E:** Friday      **Game on PE:** Thursday

**Homework:** Weekly homework sent home on Fridays and due in the following Wednesdays.

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.



## Spring Curriculum 'A Toy Story'

<b>English</b>	<ul style="list-style-type: none"> <li>Identifying the key features of traditional tales, such as 'Pinocchio' and 'Little Red Riding Hood' and experiencing a similar walk that Little Red Riding Hood would have gone on to Grandma's by venturing over to the Common and through the woods</li> <li>Studying a range of characters and settings</li> <li>Using story maps to retell traditional tales</li> <li>Applying phonic knowledge when writing narratives using a story structure</li> <li>Writing instructions about how to grow a beanstalk</li> <li>Learning and performing poems linked to our topic</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Understanding place value (e.g. 23 is made up of 2 tens and 3 ones)</li> <li>Using a range of manipulatives when adding and subtracting up to 20</li> <li>Multiplying and dividing using concrete objects, pictorial representations and arrays</li> <li>Measuring and recording length, height, weight and volume</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Observing changes throughout Winter and Spring and describing weather associated with these seasons</li> <li>Identifying, naming and comparing a variety of common animals (including fish, amphibians, reptiles, birds and mammals)</li> <li>Learning about what plants need to grow and planting sunflower seeds and observing how they grow over a period of time</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>E-safety when using a computer</li> <li>Learning how to log in to a computer and use a range of programs</li> </ul>
<b>History/ Geography</b>	<ul style="list-style-type: none"> <li><b>History:</b> Looking at toys throughout time and comparing toys we play with to those that our grandparents played with</li> <li><b>Geography:</b> Learning about the United Kingdom and locating and identifying characteristics of the 4 countries and capital cities within the UK</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>Learning about Christianity and Judaism whilst crucially thinking about key questions such as "Why do most Christians call God 'creator'?" and "What do most Christians celebrate together?" looking at key festivals such as Christmas and Easter.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Gymnastics- learning to perform a range of different gymnastic movements to make a routine</li> <li>Learning how to work together as a team and focus on communicating effectively with one another to build team rapport through Team Games</li> </ul>
<b>Art/ DT</b>	<ul style="list-style-type: none"> <li><b>Art:</b> Creating art work inspired by Vincent van Gogh's sunflower paintings</li> <li><b>DT:</b> Designing, making and evaluating bird feeders and homes for animals</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Learning how pulse, rhythm and pitch work together and using this to perform as a group and individually</li> <li>Exploring different styles of music and using our imagination</li> <li>Venturing back into the history of music and where it all began</li> </ul>
<b>PHSE</b>	<ul style="list-style-type: none"> <li>Learning about differences between people and celebrating what makes them unique. Exploring how we make friends and developing our ability to recognise bullying</li> <li>Discussing our aspirations and how we can achieve our goals whilst understanding the different emotions that we might experience during this time and the challenges we might face</li> </ul>
<b>Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>Chinese New Year- 10<sup>th</sup> February 2024</li> <li>Visit from Animal Club- 4<sup>th</sup> March 2024</li> <li>World Book Day- Thursday 7<sup>th</sup> March 2024</li> <li>British Science Week- w/c Monday 11<sup>th</sup> March 2024</li> <li>World Maths Day- Friday 2<sup>nd</sup> February 2024</li> </ul>

**Possible family visits/ activities which could enrich your child's learning:**

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines.
- Observing seasonal changes throughout Winter and Spring during local walks and identifying any animals and plants that you see on the way. This could be going on a local walk in your area.
- Going on a trip to a nearby farm or zoo and identifying animals and putting them into groups based on their diet and habitat.
- Watching a fairy tale film together such as Pinocchio or Little Red Riding Hood

**Practical ways to support your child's learning:**

- Support your child with getting dressed independently so that they can do this when getting changed for PE. Encourage them to show determination with tricky buttons and zips
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically). Encourage sounding out to help spell tricky words and practise saying the words in different voices!
- Count lots of different objects in as many contexts as possible. Encourage your child to point to each object as they say the number name. Ask questions like 'what is one more or one less than that number?' or 'how many more do I need?'