Honey Pots: Curriculum Information Letter

TEACHER: Miss Bovington **TRAINEE TEACHER:** Miss Randell

LSA: Mrs Nash

P.E: Friday **Game on PE:** Thursday

Homework: Weekly homework sent home on Fridays and due in the following

Wednesdays.

Reading: Please read with your child at least 5 times per week. Once you have heard your child read

please add a comment, date and sign.

Spring Curriculum 'A Toy Story'

Identifying the key features of traditional tales, such as 'Pinocchio' and Little Red Riding Hood' and experiencing a similar walk that Little Red Riding Hood would have gone on to Grandma's by venturing over to the Common and though the woods Studying a range of characters and settings Using story maps to retell traditional tales Applying phonic knowledge when writing narratives using a story structure Writing instructions about how to grow a beanstalk Learning and performing poems linked to our topic Word of the Common and performing poems linked to our topic Using a range of manipulatives when adding and subtracting up to 20 Multiphying and dividing using concrete objects, pictorial representations and arrays Measuring and recording length, height, weight and volume Observing changes throughout Winter and Spring and describing weather associated with these seasons Identifying, naming and comparing a variety of common animals (including fish, amphibians, repities, birds and mammals) Learning about what plans need to grow and planting sunflower seeds and observing how they grow over a period of time Seegraphy		
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Possible family visits/ activities which could enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines.
- Observing seasonal changes throughout Winter and Spring during local walks and identifying any animals and plants that you see on the way. This could be going on a local walk in your area.
- Going on a trip to a nearby farm or zoo and identifying animals and putting them into groups based on their diet and habitat.
- Watching a fairy tale film together such as Pinocchio or Little Red Riding Hood

Practical ways to support your child's learning:

- Support your child with getting dressed independently so that they can do this when getting changed for PE. Encourage them to show determination with tricky buttons and zips
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically).
 Encourage sounding out to help spell tricky words and practise saying the words in different voices!
- Count lots of different objects in as many contexts as possible. Encourage your child to point to each object as they say the number name. Ask questions like 'what is one more or one less than that number?' or 'how many more do I need?'