

# Folly Fields: Curriculum Information Letter



**Teachers:** Ms Shovelton and Mrs Kendall

**LSA:** Mrs Bradshaw and Mrs Ditta

**P.E. Lesson:** Monday      **Games Lesson:** Friday – Games with James

**Homework: given:** Friday    **return:** Wednesday    **Spelling test :** Monday and Wednesday

**Reading:** Please read with your child at least 5 times per week. Once you have heard your child read please add a comment in the journal, date and sign. Thank you.

## Summer Curriculum

**Topic: Ancient Greece.** We will be exploring the life of a 'citizen' in Ancient Greece; their schooling, the theatre and 'democracy'.

<b>Times Tables</b>	We will continue to practise times tables up to 12x12 along with division facts for the 2,3,4,5 and 8 times tables.
<b>English</b>	To link with the Topic, we shall read some Greek Myths, before eventually moving on to stories by Michael Morpurgo. The children will also cover report writing, where using paragraphs, plurals and apostrophe for possession will be supported. Handwriting and spellings will be a continued focus this half term, so please practise letter formation and spelling patterns.
<b>Mathematics</b>	We will learn about Angle measurement, Shape, Fractions, Weight and Mass.
<b>Science</b>	We will be investigating Magnets further, before moving onto Healthy Eating and eventually Plants.
<b>Computing</b>	Using the scratch programme (programming) Digital imagery. We shall also use ICT to search for information and images for Topic, Literacy, and Art.
<b>History</b>	This term's Topic covers our History curriculum for Y3: Ancient Greece.
<b>Religious Education</b>	Our big questions over the two half terms will be 'Does Jesus have authority over everyone?' 'Can made up stories tell the Truth?'
<b>P.E. / Games</b>	Develop fitness, stamina and strength, leading to Sports Day. Games will be taught by an external PE teacher
<b>Art / Design and Technology</b>	Masks linked to Greek Theatre and Ancient Greek Myths.
<b>Music</b>	Children will be listening to several songs and identifying rhythm and patterns.
<b>Personal, Social and Health Education</b>	Health & Well Being / Growth Mindset / The Environment
<b>French</b>	Using Toute Le Monde we will learn names for colours and clothing.

### Possible family visits/ activities which would enrich your child's learning:

- Playing maths games
- When children go to the shops for them to pay and count the change (with your supervision)
- Reading a variety of books with rich vocabulary and traditional tales.
- Look at maps and countries about EU,
- Reading and discussing children's fiction (especially by author: Michael Morpurgo.

### Practical ways to support your child's learning:

- Visit the library regularly. Encourage your child to read and ask your child their opinion about books you read to them or they read to you.
- Help with weekly spellings and tables.
- For PSHE children are welcome to bring in certificates, medals etc to show things that they have achieved.
- Please work with your child on their times tables.
- Encourage children to join handwriting, if they are not doing so yet.