

Our **Hawridge & Cholesbury** curriculum provides opportunities for our children to be;

**F**ascinated

**R**ounded

**E**ager to make a difference

**S**piritual

**H**old high aspirations



Learning through nature



Active learning



HAWRIDGE & CHOLESBURY CHURCH OF ENGLAND SCHOOL

## MFL French Long Term Overview taken from Language Angels Scheme of Work

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><b>Phonics and pronunciation (La Phonetic) Lesson 1 (Extra)</b> Introduce the first set of phonics sounds / phonemes in French.</p> <p><b>I am learning French (E)</b></p> <ul style="list-style-type: none"> <li>Pinpoint France and other French speaking countries on a map of the world.</li> <li>Ask and answer the question 'How are you?' in French.</li> <li>Say 'Hello' and 'Goodbye' in French.</li> <li>Ask and answer the question 'What is your name?' in French.</li> <li>Count to 10 in French.</li> <li>Say 10 colours in French.</li> </ul>	<p><b>Les Animaux (E)</b></p> <ul style="list-style-type: none"> <li>Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.</li> <li>Understand that there are more determiners/ articles in French than in English.</li> <li>Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).</li> </ul>	<p><b>Les Instruments (E)</b></p> <ul style="list-style-type: none"> <li>Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner.</li> <li>Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French.</li> <li>Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.</li> </ul>	<p><b>Les Fruits (E)</b></p> <ul style="list-style-type: none"> <li>Name and recognise up to 10 fruits in French.</li> <li>Attempt to spell some of these nouns.</li> <li>Ask somebody in French if they like a particular fruit.</li> <li>Say what fruits they like and dislike.</li> </ul>	<p><b>Je Peux (E)</b></p> <ul style="list-style-type: none"> <li>Recognise, recall and spell 10 action verbs in French.</li> <li>Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</li> <li>Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).</li> </ul>	<p><b>Les Glaces (E)</b></p> <ul style="list-style-type: none"> <li>Name and recognise up to 10 different flavours for ice creams.</li> <li>Ask for an ice-cream in French using 'je voudrais'.</li> <li>Say what flavour they would like.</li> <li>Say whether they would like a cone or a small pot/tub of ice-cream.</li> </ul>
Year 4	<p><b>Phonics and pronunciation (La Phonetic) Lesson 2 (Extra)</b></p>	<p><b>Ancient Britain (E)</b></p> <ul style="list-style-type: none"> <li>Learn the French for "I am" (Je suis), "I have"</li> </ul>	<p><b>The Seasons (E)</b></p> <ul style="list-style-type: none"> <li>Recognise, recall and remember the 4 seasons in</li> </ul>	<p><b>Presenting myself (I)</b></p> <ul style="list-style-type: none"> <li>Count to 20.</li> <li>Say their name and</li> </ul>	<p><b>Ma famille (I)</b></p> <ul style="list-style-type: none"> <li>Tell somebody the members, names and</li> </ul>	<p><b>Chez Moi (I)</b></p> <ul style="list-style-type: none"> <li>Say whether they live in a house or an</li> </ul>

	<p>Introduce the second set of phonics sounds / phonemes in French.</p> <p><b>Les Légumes (E)</b></p> <ul style="list-style-type: none"> <li>Name and recognise up to 10 vegetables in French.</li> <li>Attempt to spell some of these nouns (including the correct determiner/article)</li> <li>Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> <li>Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.</li> </ul>	<p><i>(J'ai) and "I live" (J'habite).</i></p> <ul style="list-style-type: none"> <li>Name in French, the six key periods of ancient Britain, introduced in chronological order.</li> <li>Be able to say in French three of the types of people who lived in ancient Britain.</li> <li>Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.</li> <li>Name the three types of dwellings people lived in during the stone, bronze and iron ages.</li> </ul>	<p>French.</p> <ul style="list-style-type: none"> <li>Recognise, recall and remember a short phrase for each season in French.</li> <li>Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.</li> </ul>	<p>age.</p> <ul style="list-style-type: none"> <li>Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.</li> <li>Tell you where they live.</li> <li>Tell you their nationality and understand basic gender agreement rules.</li> </ul>	<p>various ages of either their own or a fictional family in French.</p> <ul style="list-style-type: none"> <li>Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.</li> <li>Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</li> <li>Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: <i>s'appeler</i> (to be called) and <i>avoir</i> (to have).</li> </ul>	<p>apartment and say where it is.</p> <ul style="list-style-type: none"> <li>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</li> <li>Tell somebody in French what rooms they have or do not have in their home.</li> <li>Ask somebody else in French what rooms they have in their home.</li> <li>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</li> </ul>
<p><b>Year 5</b></p>	<p><b>Phonics and pronunciation (La Phonetic) Lesson 3 (Extra)</b></p> <p>Introduce the third set of phonics sounds / phonemes in French.</p> <p><b>Quel temps fait-il ? (I)</b></p>	<p><b>What is the date? (I)</b></p> <ul style="list-style-type: none"> <li>Repeat and recognise the months of the year in French.</li> <li>Ask when somebody has a birthday and say when they have their birthday.</li> </ul>	<p><b>As-tu un animal? (I)</b></p> <ul style="list-style-type: none"> <li>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</li> <li>Tell somebody in French if they have or do not</li> </ul>	<p><b>En Classe (I)</b></p> <ul style="list-style-type: none"> <li>Remember and recall 12 classroom objects with their indefinite article/determiner.</li> <li>Replace an indefinite article/determiner with a possessive adjective.</li> </ul>	<p><b>Les vêtements (I)</b></p> <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for a variety of clothes in French.</li> <li>Use the appropriate genders and articles for these clothes.</li> </ul>	<p><b>Les Jeux olympiques (I)</b></p> <ul style="list-style-type: none"> <li>Tell somebody in French the key facts of the history of the Olympics.</li> <li>Tell somebody in French the key facts of the modern</li> </ul>

	<ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for weather in French.</li> <li>Ask and say what the weather is like today.</li> <li>Create a French weather map.</li> <li>Describe the weather in different regions of France using a weather map with symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Say the date in French.</li> <li>Create a French calendar. Recognise key dates in the French calendar.</li> </ul>	<p>have a pet.</p> <ul style="list-style-type: none"> <li>Ask somebody else in French if they have a pet.</li> <li>Tell somebody in French the name of their pet.</li> <li>Attempt to create a longer phrase using the conjunctions <i>et</i> ("and") or <i>mais</i> ("but").</li> </ul>	<ul style="list-style-type: none"> <li>Say and write what they have and do not have in their pencil case.</li> </ul>	<ul style="list-style-type: none"> <li>Use the verb <i>porter</i> in French with increasing confidence.</li> <li>Say what they wear in different weather/situations.</li> <li>Describe clothes in terms of their colour and apply adjectival agreement.</li> <li>Use the possessives with increased accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Olympic games.</li> <li>Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French.</li> <li>Say the nouns in French for key sports in the current Olympic games.</li> <li>Conjugate the irregular verb <i>FAIRE</i> enabling the students to say what sports they play and what sports they do not play.</li> <li>Understand the concept of <i>de la</i>, <i>de l'</i> and <i>du</i> when you say you play a sport in French.</li> </ul>
Year 6	<p><b>Phonics and pronunciation (La Phonetic) Lesson 4 (Extra)</b> Introduce the fourth set of phonics sounds / phonemes in French.</p> <p><b>Habitats (I)</b></p> <ul style="list-style-type: none"> <li>Tell somebody in French the key elements that animals and plants need to survive in their habitat.</li> <li>Tell somebody in French examples of the most</li> </ul>	<p><b>Au Salon du The (I)</b></p> <ul style="list-style-type: none"> <li>Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite articles/determiners) typically served in a French <i>salon de thé</i>.</li> <li>To understand better how to change a singular noun to plural form.</li> </ul>	<p><b>À l'école (P)</b></p> <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for school subjects.</li> <li>Say what subjects they like and dislike at school.</li> <li>Say why they like/dislike certain school subjects.</li> <li>Tell the time (on the hour) in French.</li> </ul>	<p><b>Le Week-end (P)</b></p> <ul style="list-style-type: none"> <li>Ask what the time is in French.</li> <li>Tell the time accurately in French.</li> <li>Learn how to say what they do at the weekend in French.</li> <li>Learn to integrate connectives into their work.</li> <li>Present an account of</li> </ul>	<p><b>Manger et Bouger (P)</b></p> <ul style="list-style-type: none"> <li>Name and recognise 10 foods and drinks that are considered good for your health.</li> <li>Name and recognise 10 foods and drinks that are considered bad for your health.</li> <li>Say what activities they do to keep in shape during the week.</li> </ul>	<p><b>Me in the world (P)</b></p> <ul style="list-style-type: none"> <li>About the many countries in the Francophone world.</li> <li>About different festivals (religious and non-religious) around the world.</li> <li>That we are different and yet all the same.</li> </ul>

	<p><i>common habitats for plants and animals and give a named example of these habitats.</i></p> <ul style="list-style-type: none"> <li><i>Tell somebody in French which animals live in these different habitats.</i></li> <li><i>Tell somebody in French which plants live in these different habitats.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Perform a short role-play ordering what they would like to eat and drink.</i></li> </ul> <p><i>This will be re-capped in Summer 2 for the French Café.</i></p>	<ul style="list-style-type: none"> <li><i>Say what time they study certain subjects at school.</i></li> </ul>	<p><i>what they do and at what time at the weekend.</i></p>	<ul style="list-style-type: none"> <li><i>Say in general what they do to keep a healthy lifestyle.</i></li> <li><i>Learn to make a healthy recipe in French.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>That we can all help to protect our planet.</i></li> <li><i>How to use “à” (when talking about living in a city) and “en/au/aux” (when talking about living in a country).</i></li> </ul> <p><i>French Café Children to design and run a café.</i></p>
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