

Holly Crofts: Curriculum Information Letter



Teachers: Mrs Gale

LSA: Mrs Howard and Miss Ottaway

P.E. Lesson: Thursday

GAMES LESSON: Friday

Homework: given: Friday **return:** Wednesday

Spelling test: Wednesday

Reading: Please read with your child at least **5 times per week**.

Once you have heard your child read please add a comment, date and sign.

Spring Curriculum

Topic: The Amazon. Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

Times Tables	Continue to practise times tables up to 12x12.
English	Stories from other cultures, persuasive writing, stories with humour and recounts
Mathematics	Fractions, time, decimals and money.
Science	Living things and their habitats: recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, recognise that environments can change and that this can sometimes pose dangers to living things.
Computing	Espresso Coding. Use sequence, selection and repetition in programs. Design, write and debug programs.
Geography	A comparative study: compare the human and physical geography of our local area with Brazil. Identify the similarities and differences of climate, biomes, land use, trade links and the distribution of natural resources.
Religious Education	To explore if a holy journey is necessary for believers. To explore if believers should give things up.
P.E. / Games	Real PE. This term we will be focusing on the fundamental skills associated with gymnastics; agility, balance and co-ordination. Games with James: taught by an external PE teacher.
Art / Design and Technology	Exploring drawing techniques to create texture including line, tone and shading. Create drawings with perspective. Artist study of Brazilian Oscar Niemeyer. Design and build a boat suitable for travelling along the Amazon river.
Music	Exploring rhythmic patterns through the Music Express programme.
Personal, Social and Health Education	To develop a social, moral and spiritual awareness of different cultures and our own.
French	Taught by Mrs Reid. This term the pupils will be focusing on the topics – Goldilocks, families and pastimes.

Possible family visits/ activities which would enrich your child's learning:

- Trip to Roald Dahl museum 22nd January
- Visit the library and borrow books on Brazil, The Rainforest or Information books on animals.
- If assisting with cooking, discuss fractions while cutting up foods into parts.

Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction books.
- Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practice joined up handwriting.
- Your child will also benefit from experience of handling money and telling the time.