

# Holly Crofts: Curriculum Information Letter



**Teacher:** Mrs Walker

**P.E. Lesson:** Friday **Games Lesson:** Tuesday

**Homework: Out:** Friday **In:** Wednesday

**SSSs and TTTs:** Wednesday

**Reading:** Please read with your child at least **5 times per week**.

Once you have heard your child read please add a comment, date and sign.

## Spring Curriculum

**Topic: The Amazon.** Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

<b>Times Tables</b>	Continue to practise times tables up to 12x12.
<b>English</b>	Stories from other cultures, persuasive writing, stories with humour and recounts
<b>Mathematics</b>	Fractions, time, decimals and money.
<b>Science</b>	Living things and their habitats: recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, recognise that environments can change and that this can sometimes pose dangers to living things.
<b>Computing</b>	Espresso Coding. Use sequence, selection and repetition in programs. Design, write and debug programs.
<b>Geography</b>	A comparative study: compare the human and physical geography of our local area with Brazil. Identify the similarities and differences of climate, biomes, land use, trade links and the distribution of natural resources.
<b>Religious Education</b>	To explore if a holy journey is necessary for believers. To explore if believers should give things up.
<b>P.E. / Games</b>	Real PE: Coordination with equipment. Games: Invasion games, focusing particularly on attacking and defending skills
<b>Art / Design and Technology</b>	Exploring drawing techniques to create texture including line, tone and shading. Create drawings with perspective. Artist study of Brazilian Oscar Niemeyer. Design and build a boat suitable for travelling along the Amazon river.
<b>Music</b>	Exploring rhythmic patterns through the Music Express programme.
<b>Personal, Social and Health Education</b>	To develop a social, moral and spiritual awareness of different cultures and our own.
<b>French</b>	This term the pupils will be focusing on the topics – Goldilocks, families and pastimes.

### Possible family visits/ activities which would enrich your child's learning:

- Take a trip to the Roald Dahl museum
- Visit the library and borrow books on Brazil, The Rainforest or information books on animals.
- If assisting with cooking, discuss fractions while cutting up foods into parts.

### Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction books.
- Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practice joined up handwriting.
- Your child will also benefit from experience of handling money and telling the time.