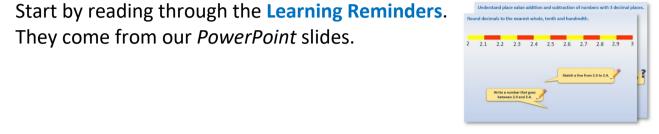
# Year 4: Week 5, Day 1 **Equivalent fractions and decimals**

Each day covers one maths topic. It should take you about 1 hour or just a little more.



Tackle the questions on the Practice Sheet. 2. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

1.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to 4. Check your understanding. Fold the page to hide the answers!





4538-003

6.231 + 0.101

8. 5.846 - 0.211

10. 5.846 - 0.013

3 4538-0004

6.231 + 0.11

6.231 + 0.011

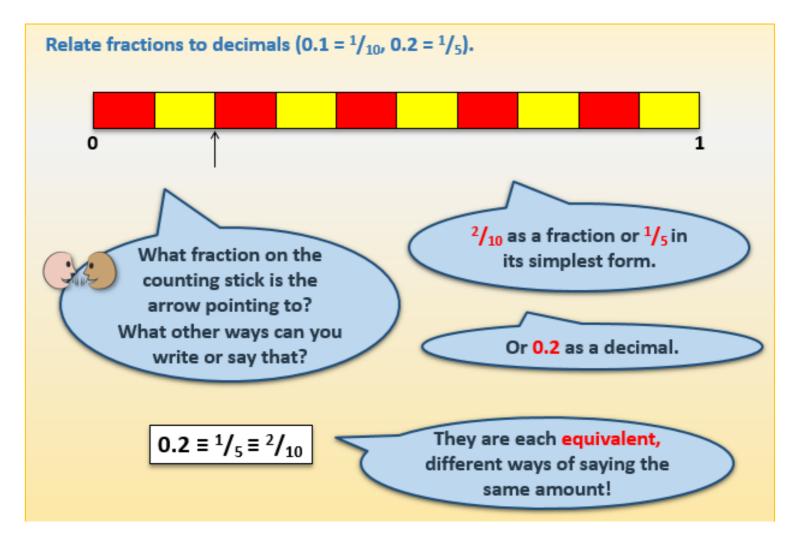
5.846 - 0.13

1. 5.846 - 0.204

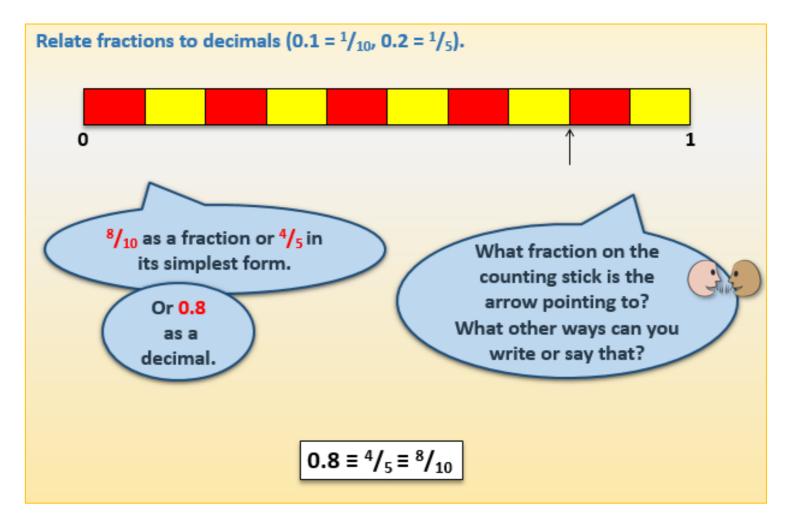


(a)	3.407
(b)	4.821
(c)	0.043
(d)	5.104
(e)	48,739
How	many times must Dan multiply 0.048 by 10 to get 48,000

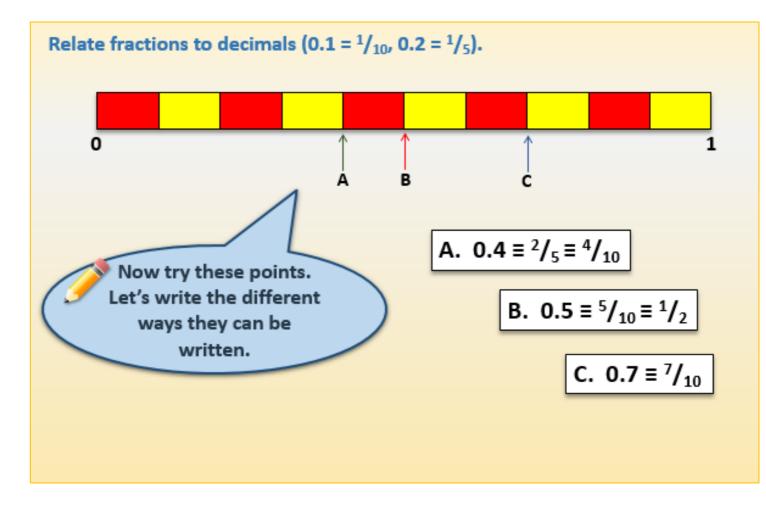
#### **Learning Reminders**

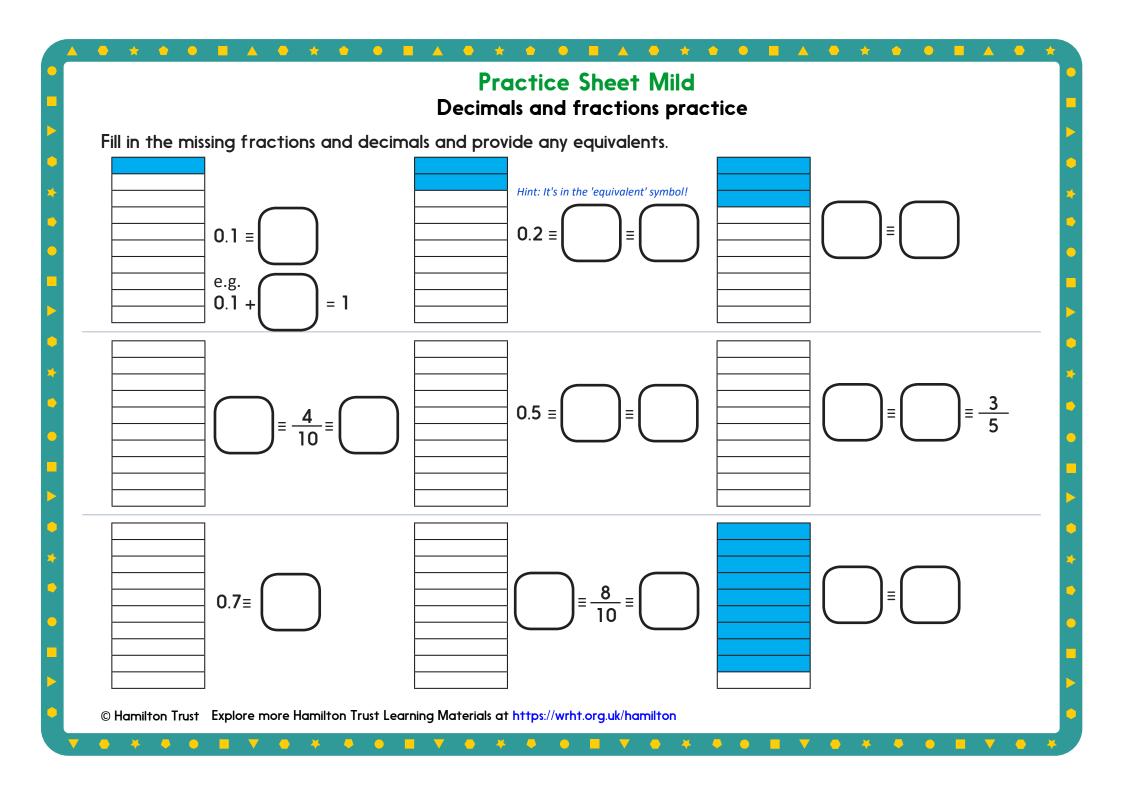


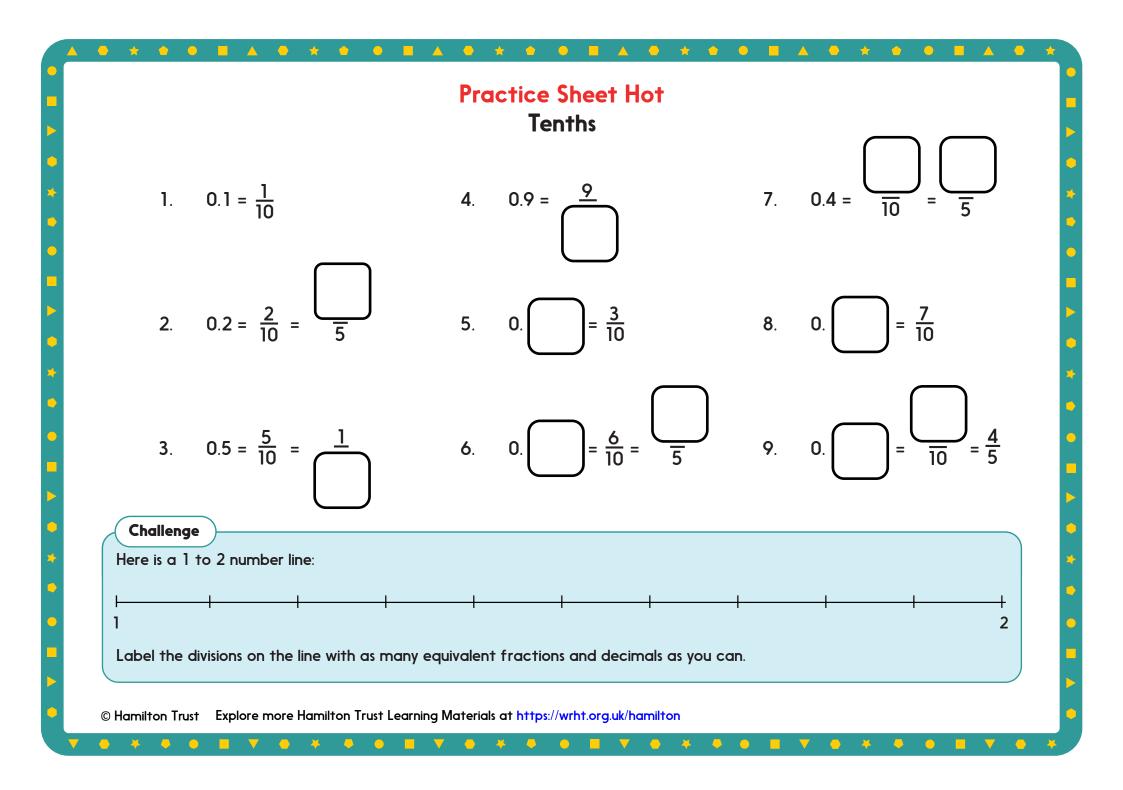
#### **Learning Reminders**

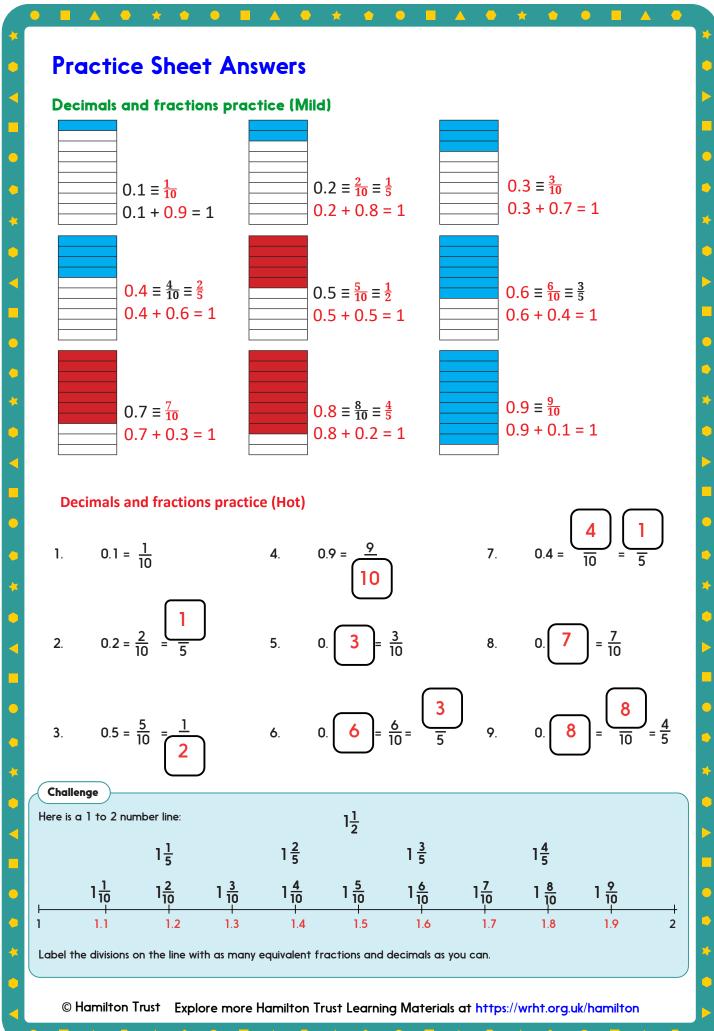


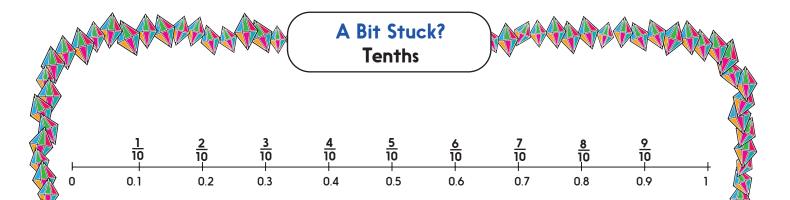
#### **Learning Reminders**





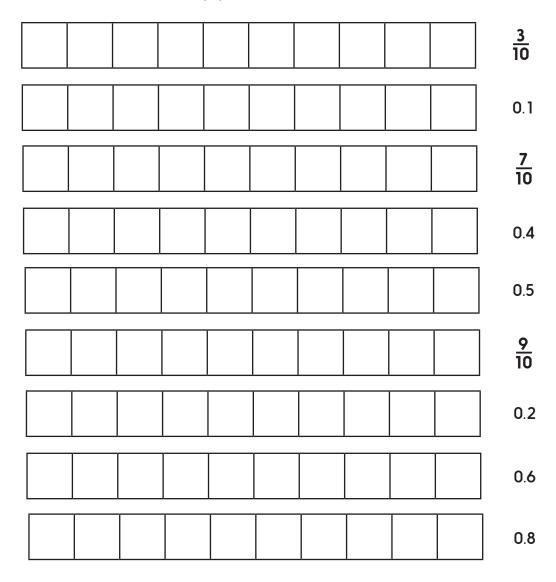






#### What to do:

Colour the correct number of tenths of each strip.
Sometimes the tenths are written as fractions and sometimes as decimals.
Use the line above to help you.



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## **Check your understanding:** Questions

Write each number as a decimal:

- One and four tenths (i)
- (ii) <sup>6</sup>/<sub>10</sub>
- $10^{2}/_{10}$  (ten and two tenths) (iii)
- (iv) One half
- (v) One fifth

Choose another decimal to write in at least three different ways.

Fold here to hide answers:

### **Check your understanding:** Answers

Write each number as a decimal:

- One and four tenths 1.4 (i) (ii)
- <sup>6</sup>/<sub>10</sub> 0.6
- $10^{2}/_{10}$  (ten and two tenths) 10.2 (iii)
- (iv) One half 0.5
- One fifth 0.2 (v)

Check on a fraction/decimal number line.

Choose another decimal to write in at least three different ways. e.g.  $0.4 = \frac{4}{10} = \frac{2}{5}$ .