

# Windmills: Curriculum Information Letter



**TEACHER:** Miss Suckling

**LSA:** Mrs Rees, Mrs Young

**Book changing days** – Monday, Wednesday and Friday ONLY (Unless absent)

**PE:** Monday (full PE kit is needed)

**Roaming/Cooking/Library Day:** Wednesday

**Home Work:** daily reading with an adult at home, every two weeks tasks in their green books.

## Spring Curriculum

Topics: Once Upon a time, Transport, Seasons (winter to spring) and celebrations (Chinese New Year and Easter) These topics will also be supplemented by topics the children choose themselves.

<b>Literacy</b>	The children are now working through set 2 sounds from RWI. We have a new sound each day with a weekly spelling lesson on a Friday. Within these sessions the children will be practising the letter formation for each of these sounds. We are also focusing on the sequencing of stories and their format. Some of the key texts we will be looking at are; Three Little Bears, Three Billy Goats Gruff, Cinderella, Jack and the Beanstalk, Gingerbread Man, Dear Zoo, The Great Pet Sale and Six Dinner Sid.
<b>Maths</b>	We are reinforcing number recognition and formation, matching the right numeral to the correct quantity. Within this term, we will also revisit 2d and start to look at 3d shapes in the environment and their properties including corners and faces. We will also be looking at time and how the children relate time for example; midday is lunch time, evening is bed time.
<b>Personal, Social and Emotional</b>	We will be having discussions on how to be a good friend and how we treat our friends. We will also be looking at different characters and how they are feeling during different parts of the story. Children will be encouraged to take on challenges in teams to enhance their team work skills. We will also be discussing what we are good at and what we would like to improve.
<b>Understanding of the World</b>	The children will be using a range of technology such as the computers and the beebots. We will be reading folk tales from around the world such as The Princess Mouse and Rainbow Bird. We will be looking at different transports around the world and why we might not use certain types of transport in England.
<b>Communication and Language</b>	We will continue circle time to allow the children to discuss a topic such as 'Our Christmas Holidays' 'What's healthy and what is not healthy.' We will also begin speaking and listening activities within our literacy and topic lessons where we listen to stories without props or pictures.
<b>Physical Development</b>	In PE this term we will be focusing on moving in different ways and throwing and catching. We will also be looking at the importance of hygiene, healthy eating, sleep and exercise and how this might affect our bodies. Every day there are opportunities for the children to use their fine and gross motor skills through activities with playdough, large drawing on the playground, threading and cotton bud painting.
<b>Expressive Arts and Design</b>	The children will be exploring the different sounds a range of instruments make and how they can be used to support a narrative. For example, creating sound effects for the Three Little Pigs. We will be exploring different textures and techniques they can use within their art work, for example we will look at a range of work from Giuseppe Arcimboldo who used flowers, leaves, fruit and vegetables to create portraits.