

Little Peppers: Curriculum Information Letter



Teacher: Mr Jackson

LSA: Mrs Cairnie

P.E. Lesson: Monday

GAMES LESSON: Thursday

Homework given: Friday **Return:** Wednesday

Spelling Test : Wednesday

Reading: We would love to see all our children read to all adults in their lives. Children at Hawridge and Cholesbury should read at home **at least 5 times a week** and a note should be made in their record book. You may find this link useful if you have a reluctant reader <https://home.oxfordowl.co.uk/reading/reluctant-readers>

Spring Curriculum

Topic: Using the Middle Ages as our theme this term, children will learn about the history of medieval castles and the Normans, where castles were built, who lived in castles and the structure of castles. They will also learn about the people of the Middle Ages: rich and poor. To support our Science curriculum on animals and their lifecycles we will hopefully have some guests in our classroom during the term. Watch out for new members of Little Peppers!

Times Tables	Practise 10, 5 and 2 times tables. Children should also be able to count in 3s.
English	This term we will continue to work on basic punctuation and utilising phonics knowledge to spell words from the Year 2 word list. Children will learn and practise the skills and processes necessary for writing: thinking aloud as they collect ideas, drafting, editing and re-reading to check meaning is clear and as intended. We will be focusing on information texts and newspapers. We will also be looking at the story 'George and the Dragon' and we will continue to join our letters.
Mathematics	This term children will learn about shape, fractions, statistics and multiplication/division. At home you could check children understand their homework and use internet games to practise these skills.
Science	Firstly, the children will be learning about growth and the survival of animals and then we will start to look at habitats. We will also begin looking at plants and how they grow from a seed.
Computing	The children will begin to develop their computing skills this term using Microsoft PowerPoint and Microsoft Excel to create a simple database and graphs.
History/Geography	Children will be learning about Medieval Britain from the Battle of Hastings to the Peasants Revolt. Identifying castles on maps and the usefulness of maps.
Religious Education	Spring 1: Does everyone celebrate New Year? Spring 2: Is Easter important to the church? Investigating and learning about the reason for religious celebration children can start to answer these questions.
P.E. / Games	There will be two sessions each week; core skills including dance and team games. Our games sessions will continue to be delivered by a sports specialist.
Art / Design and Technology	Children will be using castles and the Bayeux Tapestry as inspiration for both art and DT, and will be trying their hand at cross stitching. They will also learn about different effects created from sketching.
Music	This term our topic "I want to play in a band". Children will learn about rhythm and movement to support vocals. They will perform a song together.
Personal, Social and Health Education	This term we are going to begin with looking at our dreams and goals. We will be focusing on aspirations, how to achieve goals and understanding the emotions that go with this. In the second half of the term we are going to be moving onto our Healthy Me topic; focusing on being and keeping safe and healthy.

Possible family visits/ activities which would enrich your child's learning:

- Reading Museum has a Victorian replica of the Bayeux Tapestry.
- Visit the Reading Museum website and create your own Bayeux tapestry online.
- Berkhamsted Castle is a Norman motte-and-bailey castle.
- Visit Warwick castle – you can even go Medieval Glamping!

Practical ways to support your child's learning:

- The National Curriculum places a big emphasis on spelling and handwriting. Y2 children will be expected to spell all the words on the year 2 list.
- Please help them to practise and learn their weekly spellings.
- Please encourage children to use the skills practised in class to form letters of relative size and to rest these on the line. Most should be practising joining their letters.