## **Cherry Platts: Curriculum Information Letter**

Teachers: Mrs Kretschmer & Mrs Reid

LSAs: Mrs Howard, Miss Smith & Mrs Lucraft

P.E. Lesson: Monday GAMES LESSON: Wednesday

Homework: given: Friday return: Thursday Spelling test: Monday

Reading: Please read with your child at least 5 times per week. Once you have heard

your child read please add a comment, date and sign.

## **Spring Curriculum**

**Topic: Crime and punishment.** As well as English and Maths, most of your child's lessons will feed into this topic. We will be considering the following question as a basis of our learning: how has crime and punishment changed throughout the ages? Beginning with the Romans and travelling right through to the present day, they will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.

Times Tables	Continue to practise times tables up to 12 X 12.
English	We will be starting with Macbeth and then moving on to a topic-related text. A variety of genres will be linked into these texts.
Mathematics	The focus this term will be on further developing and securing your child's understanding of multiplication and division, fractions, decimals and percentages.
Science	'Properties and changes in Materials' is our topic: comparing materials based on their properties; exploring how their properties affect their uses; looking at how mixtures can be separated and why, sometimes, a change is irreversible and a new material is formed
Computing	This term, the children will be exploring PowerPoint in greater depth and as well as using Publisher. They will also be returning to programming with Kodu, creating challenging and fun games.
History	To investigate the broad trends of crime and punishment from Roman times to the 21 <sup>st</sup> century. We hope to have visiting speakers to give the children an insight into current legal systems.
Religious Education	'Does the community of the Mosque help Muslims lead better lives?' is our first focus and then, in the lead up to Easter, the class will be looking at the question, 'Was the death of Jesus a worthwhile sacrifice?'
P.E. / Games	The first half term we will be completing our work on gymnastic sequences. This will be followed by a dance module.  Games with James: taught by an external PE teacher.
Art / Design and Technology	We will be linking with our Science topic on materials in the first half term, by exploring Bridges and the ways in which they are constructed. Then we will be back with our Crime and Punishment topic, looking at and being inspired by the graffiti art of Banksy.
Music	Utilising the Music Express programme, children will be looking at 'Our Community', creating and performing music inspired by it, both past and present. We will then be looking at the use of beat in the unit 'Keeping Healthy'.
Personal, Social and Health Education	This term the focus will be on growing and changing including conflicting emotions and managing feelings. Also, valuing differences and respecting different viewpoints.
French	The children will continue to develop their communication skills and extend their range of vocabulary focusing on 'The hare & the tortoise' (Le lievre et la tortue) and Paul Cezanne.

## Possible family visits/ activities which would enrich your child's learning:

- Visit The Tower of London.
- Visit The London dungeons.
- Visit the library and borrow books recommended on the year 5 book list.
- Use any opportunities to utilise Maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

## Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings and their meanings.
- Encourage your child to practise and improve their joined up handwriting.

