

Honey Pots: Curriculum Information Letter



TEACHER: Miss Blake

LSA: Mrs Strachan, Mrs Nagle and Mrs Howard

P.E. LESSON: Wednesday and Thursday

HOMEWORK: Reading with adult support daily for 10 mins

Weekly homework (alternating Maths and Literacy, set Friday, due in Thursday)

Summer Curriculum

Topic: Australia and the Seaside

In addition to mathematics and English, your child will be studying a particular topic which many of your child's lessons feed into. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

English	Stories from other cultures (Australia), information/non-fiction texts, acrostic poems.
Mathematics	Place value and fractions, addition and subtraction, time, multiplication and division, money.
Science	Materials, Plants (growing plants, names and parts of plants) and Spring (weather and comparison with other seasons).
ICT	Creating, saving and manipulating files (Word, Paint).
Geography	Australia, (cities, landmarks, use of land, comparison with local area), continents and oceans.
Religious Education	Are some stories more important than others? Christianity, Judaism, Old Testament stories, moral stories.
Physical Education	Athletics. Games – Ball skills, partner work.
Art	Aboriginal Art (colours, techniques, subjects).
Music	Exploring Pitch (listening to, recognising and making music).
PSHE	Dear Diary – people who can help me, understanding emotions, thoughts and feelings.

Possible family visits/ activities which would enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Familiarising children with maps and atlases – encourage them to find places they have visited on a map. Which continent was it in? Which ocean/sea was it near?
- Encouraging children to use their imaginations and be creative in different situations.
- Local walks looking at the changes in seasons and the effects seen.

How to support your child:

Practical ways to support your child's learning:

- Ensure your child is able to change for PE independently- wherever possible they should be able to do their own top button and tie.
- Help your child to learn their words or spellings, finding different ways to practise them.
- Count lots of different objects in as many contexts as possible. Ask questions like what is one more/ one less/ how many more do I need?
- Encourage independence in everyday routine - they should start to take responsibility for their book bags, letters, PE kits, homework etc.