

Cherry Platts: Curriculum Information Letter



Teachers: Mrs S Blackburn

LSAs: Mrs Liza Hance and Mrs Susannah Howard

P.E. Lesson: Thursday

GAMES LESSON: Wednesday

Homework: given: Friday **return:** Thursday

Spelling test: Wednesday

Reading: Please read with your child at least 5 times per week. Once you have heard your child read please add a comment, date and sign.

Autumn Curriculum

Topic: Anglo-Saxons and Vikings. As well as English and maths, most of your child's lessons will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods? What influence have they had on modern day Britain?

NB: Our class assembly will be taking place on Wednesday 1st November at 2.30pm.

Times Tables	Continue to practise times tables up to 12 X 12.
English	We will begin the term by focusing on the classic book 'Treasure Island'. Linking to our topic, we will then move on to information texts, report writing, myths and poetry.
Mathematics	The focus this term will be on further developing and securing your child's understanding of place value, the four operations, statistics and perimeter and area.
Science	Earth and Space: we will be focusing on our solar system and describing the movement of the Earth and the other planets relative to the sun. Forces: children will explore the concepts of gravity, air resistance, water resistance and friction.
Computing	This term we will be focusing on the importance of internet safety as well as using the internet for research. Also, children will continue to use a range of Microsoft Office programmes to produce work including charts for statistics.
History	Anglo-Saxons and Vikings: our topic this term will be history based. Children will use their map skills to identify where these people came from and the areas that they invaded and settled in. They will explore everyday life during these periods of time and the influence they had at the time and on Britain today.
Religious Education	Our two key questions this term are: 'Do Muslims need the Qur'an?' and 'Does God communicate with humans?'
P.E. / Games	Real PE. The first half term we will be further developing our coordination with a specific focus on ball skills and agility. After half term, we will be continuing to develop balance through a range of games. Games with James: taught by an external PE teacher.
Art / Design and Technology	Linked to our topic this term, the children will be creating a model of an Anglo-Saxon building, creating repeated patterns including lettering, designing an Anglo-Saxon brooch, improving the design of a Viking longboat and making some Viking foods.
Music	Utilising the Music Express programme, children will explore sources of sound and work collaboratively on performance.
Personal, Social and Health Education	The first half of term, the focus will be on relationships including feeling and emotions as well as what constitutes a healthy relationship. The second half of term will focus on the children's health and wellbeing, discussing the various elements of a healthy lifestyle and the impact this can have on our bodies.
French	The children will continue to develop their communication skills and extend their range of vocabulary focusing on weather. They will also have the opportunity to read and write short texts.

Possible family visits/ activities which would enrich your child's learning:

- Visit The British Museum, London.
- Visit The Science Museum, London.
- Visit the library and borrow texts based on Anglo-Saxons and Viking or Earth and Space.
- Any opportunities to utilise maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together.
- Help with weekly spellings and their meanings.
- Encourage your child to practice joined up handwriting.