

Honey Pots: Curriculum Information Letter



Teachers: Miss Katherine Blake

LSA: Mrs Jan Bradshaw

P.E. Lesson: Friday

GAMES LESSON: Wednesday

Homework: given: Reading aloud daily for the first few weeks.

Reading: Please read with your child at least **5 times**. Once you have heard your child read please add a comment, date and sign.

Autumn Curriculum

Topic: Pirates ad toys (old and new). Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

English	Practicing phonics to aid spelling, reading and the writing of words. Looking a quest and familiar setting stories. Practicing using lists, letters and signs. Continual practice of letter formation and handwriting.
Mathematics	Counting, properties of number, place value and ordering numbers . Understanding + and - . Money and real life problems, measures, models and patterns. Shape and space – 2D and 3D shapes, Handling data.
Science	Seasonal differences (to be continued in the summer term): Observe changes throughout Autumn & Winter. Observe and describe weather associated with these seasons, including day length. Plants: Identify and name common garden and wild plants and trees (deciduous and evergreen). Identify and describe basic structure of common flowering plants, including trees.
Computing	Bug Club, Simple Coding
History/ Geography	Pirates: Continents & Oceans. Famous Pirates - Grace o'Malley, Blackbeard Toys: the old and the new Changes within living memory
Religious Education	Is everybody special? Celebrating special occasions
P.E. / Games	Dance/ Gym Games will be taught by an external PE teacher
Art / Design and Technology	A variety of activities including construction, collage, painting, drawing and junk modelling.
Music	Exploring Sound – using body, voices & instruments to make music using shanties & nursery rhymes.
Personal, Social and Health Education	Health & well-being. Recognising & expressing feelings

Possible family visits/ activities which would enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Royal Maritime Museum London.
<http://www.rmg.co.uk/schools>
- Encouraging children to use their imaginations and be creative in different situations.
- Local walks looking at the changes in seasons and the effects seen.
- Online Bug Club activities

Practical ways to support your child's learning:

- Your child needs to able to change for PE independently- wherever possible they should aim to be able to do their own top button and tie.
- Help your child to learn their tricky words. It doesn't need to be only pen and paper (writing in the bath bubbles/on a steamed up mirror/computer). Put words into short easy phrases. They can copy your phrases and then make up their own.
- Count lots of different objects in as many contexts as possible. Ask questions like what is one more/ one less/ how many more do I need? (trips to supermarket, recipes, etc.)