**Holly Crofts: Curriculum Information Letter**

**Teachers:** Mrs N Gale

**LSA:** Mrs S Howard

**P.E. Lesson:** Thursday **GAMES LESSON:** Friday

**Homework: given:** Friday **return:** Wednesday **Spelling test:** Wednesday

**Reading:** Please read with your child at least **5 times per week.** Once you have heard

your child read please add a comment, date and sign.

**Autumn Curriculum**

**Topic: The Roman Empire.** Many of your child’s lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

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| **Times Tables** | Continue to practise times tables up to 12x12. |
| **English** | Reading ‘How To Train A Dragon’ in class.Fictional writing, information texts, report writing and poetry. |
| **Mathematics** | Place value, Roman numerals, addition, subtraction, multiplication, division andmeasurement-area. |
| **Science** | The human digestive system and teeth. States of Matter, compare and group materials together, according to whether they are solids, liquids or gases, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature |
| **Computing** | Learn how to use technology safely, respectfully and responsibly.Use appropriate search techniques to find information about the Romans.How to produce and format a table. |
| **History** | The Roman Empire: the conquest of Britain, the army, lifestyles, homes and legacy. |
| **Religious Education** | To explore how Hindus express their beliefs through images of deities and symbols.To explore how key religious figures influence the lives of individuals and communities. |
| **P.E. / Games** | Real P.E.Games with James: taught by an external PE teacher. |
| **Art / Design and Technology** | Designing and making Roman shields and mosaics.Roman cooking. |
| **Music** | Exploring rhythmic patterns through the Music Express programme. |
| **Personal, Social and Health Education** | To develop a social, moral and spiritual awareness of different cultures and our own. |
| **French** | Pets, months and birthdays |

**Practical ways to support your child’s learning:**

* Please work with your child on their times

tables up to 12 X 12.

* Visit the library regularly. Encourage your

child to read a range of fiction and nonfiction

books. Discuss the books your child has read and read together.

* Help with weekly spellings.
* Encourage your child to practice joined uphand writing.
* Your child would also benefit from

experiences of handling money and telling

the time.

**Possible family visits/ activities which**

**would enrich your child’s learning:**

* Visit Roman sites.
* Visit the library and borrow information texts.
* Discuss and look at pictures of towns
* and cities physical features old and modern.
* Visit to the dentist to discuss the importance of healthy teeth.