

Dear Parents,

This second part of the Living Things topic moves on from plants and looks at insects, amphibians, birds and mammals. The Science curriculum expects children to know about the different stages in these life cycles and therefore, they are expected to know key scientific vocabulary. I have included word cards to help you see what vocabulary is used but in addition, when they are researching the life cycles, they are likely to encounter the terms 'sperm' and 'foetus'. Keep any explanation simple and that sperm is 'male' and the egg is 'female' and reproduction happens 'when the male sperm enters the female egg': Year 5 children are not expected to know anything further than this.

If being taught in school, we would normally include looking at the life cycle of a human. At this time, I would advise that this element should not be part of the project but for it to be covered when the children are back in school, with me to guide them through the resulting discussion.

Please do not hesitate to contact me, should you have any questions.

Kind regards,

Jude Kretschmer