

Windmills: Curriculum Information Letter



TEACHER: Mrs Wale **LSAs:** Miss Smith, Mrs Williams and Mrs Wright

Book changing days – Monday, Wednesday and Friday (Unless absent)

PE: Tuesday (full PE kit is needed) **Cooking Day:** Tuesday/Thursday **Library Day:** Friday

Homework: Reading at least 5 times a week, regular small tasks to do at home

Spring Curriculum

Topic: Fly High and Explore

Spring 1 Space, Night and Day, Light and Dark, Animals that Fly in the Night

Spring 2 Our Fantastic Elastic Brain, Pilots and Architects, Flying and Building

These topics will also be supplemented by topics the children choose themselves.

Literacy	<p>Our Daily Phonics sessions will continue and we will link our knowledge of sounds with reading using the Read Write Inc approach. In our daily phonics lessons, the children will be learning new sounds and 'special friends' as well as learning to read and spell 'green words' (phonically decodable) and 'red words' (tricky words). They will be practicing their phonics skills by reading short books.</p> <p>Each week we will also read stories linked to our topics and children will participate with actions, drama activities and sequencing to help them learn about story language and structure.</p> <p>Children will continue to write labels and captions and they will start to write simple sentences. We will learn about the difference between story books and information books.</p>
Maths	<p>This term in Maths we will be continuing to explore number, shape and measure using the Maths Mastery Approach. The children will explore addition and subtraction by learning number bonds to 5/10, they will accurately count and compare groups of objects to 10 using Numicon. The children will use ten frames and part-whole models to add to 10 and beyond. We will explore shape and space through looking at spatial awareness, 2-D and 3-D Shapes.</p>
Personal, Social and Emotional	<p>This term we will be exploring what our special skills are and what makes us special. We will explore how we build relationships with our friends and how to manage our feelings using the 'Colour Monster' books as a way of discussing the different emotions we feel. We will also continue our 'mindfulness sessions' during circle time. During the Spring Term we will learn about celebrations including Chinese New Year, Valentine's Day, Shrove Tuesday, Mothering Sunday and Easter. We will explore foods, dances and ways of celebrating from our own and other cultures.</p>
Understanding of the World	<p>We will start by learning about Space and flight. The children will find out about Space and explore concepts such as light and dark and night and day through stories, technology, experiments and creative activities. We will also learn about animals that fly in the night and hopefully meet some real owls! We will also learn about the history of flight. Using the book 'Our fantastic elastic brain' we will find out how our brain helps us and we will become designers and builders. We will explore buildings using the stories the 'Three Little Pigs' and 'Little Lumpy'.</p>
Communication and Language	<p>'Circle time', 'Show and Tell' and 'Our Special Box' have proved very popular and these will continue in the Spring Term. Children will continue to develop their speaking and listening skills in large and small groups. They will be given opportunities to ask questions and explain their thought and ideas using an increasing range of vocabulary. We will collect 'wow' words on our displays and broaden our vocabulary through our topics.</p>
Physical Development	<p>All children will be challenged daily to use their gross and fine motor skills. All children will take part in daily 'Funky Fingers' activities to build the muscles in their fingers ready for writing, as part of this children will develop their handwriting and practice correct letter formations Children's gross motor skills will continue to be developed through 'Wake and Shake' and lots of physical outdoors activities. Windmill class will also have weekly PE lessons and our focus will be gymnastics for the first half term and dance for the second half term.</p>
Expressive Arts and Design	<p>The children will participate in weekly music sessions and also have opportunities to explore instruments and make up songs during their free play. The children will be given the opportunity to use a range of mediums and techniques to create expressive artwork and design models. They will consider how they can improve their models and test out ways of making things stronger. Children will design rockets and explore how to make things fly. They will explore how Space and flight can be recreated through music, art, dance and drama.</p>