

## Teaching Time!

Great effort on recalling and teaching time last week. We saw some great clocks and work.

It is a difficult subject for Year 2 to grasp...so many aspects. It is all about having a go and lots of practise. Even with resources everyone will do it slightly differently and dependent on what method you yourself use!

We are now moving on to tell the time to 5 minutes. This is what Y2 should master according to the National Curriculum.

1. Start by looking at a kitchen clock or find one online. They should have small marks indicating minutes. Count the minutes between 12 and 1....5 minutes. Continuing to 2....you will have counted 10 minutes. Have a discussion about minutes. Remind them there are 60 minutes in one hour....perhaps count all sixty!
2. In school if I was doing it I would use a big hula hoop stuck on the board. On the board I would have already written the 5, 10, 15, 20 numbers around the edge in the correct places....over the top I would have stuck on post-it notes with 1, 2, 3, 4 etc and put them over the 5, 10, 15 etc numbers covering them up.

Then I would talk about SECRET NUMBERS....everyone likes a secret!!!

Understanding that the “2” on the clock face actually means “10 minutes after the hour” is one of the more challenging things for pupils to get. One fun way to explain it is to tell your child that numbers have secret identities. Children have incredible **imagination**s, so anything you can do to create a cool discussion is going to help them relate to the concept.

One way to reinforce the idea and teach your child each numbers' secret identity is by getting them to add secret numbers to their clock. If you made a clock out of a paper plate you could add another paper plate underneath with the secret numbers on and cut flaps in your top plate so when they 'lift' up 4....20 is revealed.

You may have another imaginative way to do it so it works for your child. The clock face numbers 1,2,3,4 etc should be visible on the top and the secret numbers 'hiding' beneath.

Remember your children all know how to count in 5's!!!  
We did lots of practising before school closed so if they are not sure what the secret number is that lies behind 5.....they can count using their 5's....eg 5, 10, 15, 20, 25! If they are struggling to remember how to count in 5's....have a go together a few times to help them remember it.

They would then say 25 minutes past .....3 or 4 related to where the hour hand is pointing.

You will need a discussion about how the hour hand moves very slowly between the 4 and 5 during that whole hour. So by 55 minutes to 5 it is almost at the 5 whereas 10 minutes past 4 it is only just past the 4.

At this stage, I just suggest you go with 50 minutes past 2. This is because time needs to be taught in stages.....even in my explanation here we have gone through various stages. Remember they will find this hard. Perhaps try one step/stage a day!

One the powerpoint presentation named  
[27.4.20 Time Presentation...](#)

I have given a few slides you could use each day if that would help. The other presentation has 5 minute times at the end after the o'clock, half past etc from last week. I added them on if you think it is the same as last week.

These are all suggestions. Not teaching Time in a classroom with all the children together will mean it is done slightly differently by you all. That is ok!

**Don't worry. If they learn how to tell the time to 5 minutes using your method that is just fine – I have just given suggestions!**

You maybe able to move them on to tell the time to:

ten minutes to five or  
twenty minutes to eleven  
but don't stress if you don't get there. Many don't at this stage.

Send us an email if you are finding it hard and we can try to help.

