## **Honey Pots: Curriculum Information Letter**

Teachers: Miss Katherine Blake

LSA: Mrs Katherine Nagle (Mon-Wed), Mrs Nicola Strachen (Mon-Wed)

Mrs Susannah Howard (Thurs & Fri)

P.E. Lesson: Thursday GAMES LESSON: Wednesday

Homework: Out on Friday, in on Thursday.

**Reading:** Please read with your child at least **5 times per week.** Once you have heard your child read please add a comment, date and sign.

### Spring Curriculum

#### **Topic: Castles and Our Local Environment:**

Many of your child's lessons will feed into these topics. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

Quest and familiar settings stories, focusing on fairy tales. Lists, labels and
signs. Senses. Practising use of phonics knowledge to spell and write words.
Focus on letter formation and handwriting.
Understanding + and Looking at counting in 2, 5 and 10s. Measures such as
height, weight and length. Simple multiplication and division.
Everyday materials: Look at a range of materials and their properties. Think
about what materials are used for.
Plants: Identify and name common garden and wild plants and trees (deciduous
and evergreen). Identify and describe basic structure of common flowering
plants, including trees.
Bug Club activities
Castles: How different castles look, their changes over time, who lived in
castles. Where different castles are.
Our Local Environment: Where is our environment? What does it include? What
is nearby?
How should people care for the world?
Should everyone follow Jesus?
Dance/ Gym
Games will be taught by an external PE teacher
A variety of activities including construction, collage, painting, drawing and junk
modelling.
Exploring Sound – using body, voices and instruments to make music using
shanties and nursery rhymes.
Health & well-being. Recognising and expressing feelings.

# Possible family visits/ activities which would enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Royal Maritime Museum London. http://www.rmg.co.uk/schools
- Encouraging children to use their imaginations and be creative in different situations.
- Local walks looking at the changes in seasons and the effects seen.
- Online Bug Club activities.

#### Practical ways to support your child's learning:

- Your child needs to able to change for PE independently- wherever possible they should aim to be able to do their own top button and tie.
- Help your child to learn their tricky words. It doesn't need to be only pen and paper (writing in the bath bubbles/on a steamed up mirror/computer). Put words into short easy phrases. They can copy your phrases and then make up their own.
- Count lots of different objects in as many contexts as possible. Ask questions like what is one more/ one less/ how many more do I need? (Trips to supermarket, recipes, etc.)
- Encourage independence in everyday routines can they take responsibility for their book bags, letters, PE kits. homework etc.?

