

Honey Pots: Curriculum Information Letter



TEACHER: Miss Bovington

LSAs: Mrs Williams & Mrs McCall (Mon-Weds)

P.E. Lesson: Tuesday **Games Lesson:** Friday

Homework: Please see eSchools for optional home learning tasks.

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

Autumn Curriculum 'Inside the Toy Box'

English	<ul style="list-style-type: none"> Learning about the key features of fictional stories linked to toys (e.g. Paddington Bear, Dogger, Stanley's Stick) Using phonic knowledge to write labels and captions for Traction Man Listening to and discussing a range of stories with repeated refrains Discussing and recounting their 'Holiday News'
Mathematics	<ul style="list-style-type: none"> Representing numbers pictorially Understanding place value (e.g. 14 is made up of 4 ones and 1 ten) Using a range of manipulatives when adding and subtracting Recognising and describing common 2D and 3D shapes
Science	<ul style="list-style-type: none"> Observing changes throughout Autumn and Winter and describing weather associated with these seasons Distinguishing between an object and the material from which it is made. Identifying and naming a variety of everyday materials and describing their physical properties
Computing	<ul style="list-style-type: none"> Using technology safely and identifying common uses of information technology beyond school
History/ Geography	<ul style="list-style-type: none"> History: Comparing toys from today and from the past and discussing how they are similar and different Geography: Identifying the human and physical features of our school grounds
Religious Education	<ul style="list-style-type: none"> Is Everybody Special? Should we celebrate Harvest or Christmas?
PE/Games	<ul style="list-style-type: none"> Basic Fundamental Skills Gymnastics - Coordination and Balance (static and dynamic, counterbalance, floor work) Team games
Art/ DT	<ul style="list-style-type: none"> Art: Developing a wide range of art and design techniques through portraits and looking at the work of Picasso, Andy Warhol and Paul Klee. DT: Designing, making and evaluating pop-up toys/moving pictures
Music	<ul style="list-style-type: none"> Exploring sounds and recognising the beat in a piece of music
PHSE	<ul style="list-style-type: none"> Feelings and Emotions - transition to Year 1 Health and Wellbeing - Healthy Lifestyles, Growing and Changing, Keeping Safe
Curriculum Enrichment	<ul style="list-style-type: none"> Whole School Bulb Planting Harvest Festival Christmas Play

Possible family visits/ activities which could enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Encouraging children to use their imaginations and be creative in different situations by asking open-ended and thought-provoking questions.
- Observing changes throughout Autumn and Winter during local walks

Practical ways to support your child's learning:

- Support your child with getting dressed/undressed independently so that they can do this when getting changed for PE
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically). Try to use letter names when learning how to spell tricky words and practise saying the words in a cross voice!
- Count lots of different objects in as many contexts as possible. Encourage your child to point to each object as they say the number name. Ask questions like 'what is one more or one less than that number?' or 'how many more do I need?'
- Encourage independence in everyday routines, e.g. taking responsibility for their book bags, letters, PE kits, homework etc.