

School closure work for Year 1 – Summer Term 1 (w/c 4th May 2020)

***English (2 tasks this week) - please see video uploaded onto school website**

Children to read comprehension sheet or power-point slides and answer questions (see worksheets).

Note: there are 3 different levels for the children to choose from. Some children may need guidance in order to choose questions that are challenging yet achievable for them.

Please make sure children are practising there phonics daily – Click on the link below or copy and paste it into the browser (to be completed daily).

<https://www.ruthmiskin.com/en/find-out-more/parents/>

It will take you to Ruth Miskin's – Read Write Inc page. There are daily phonics lessons, poetry and stories every day. This is fantastic way for your child to practise their phonics. I suggest that all children re-cap the set 2 and set 3 phonics.

Maths – click on the link below or copy and paste it into the browser (to be completed daily).

<https://whiterosemaths.com/homelearning/year-1/>

At Hawridge and Cholesbury we use a 'Mastery Maths' approach.

**Within mastery the idea is to focus on one small step at a time in a lesson, with an emphasis on the mathematical structures involved and the best way to represent these through models (using practical resources) and images (pictorial/worksheets). Encourage your child to explain and show methods or strategies (ask them to demonstrate, how they know using the resources). It may at times seem like some tasks are a bit easy, however each small step is really important as it builds towards your child having a deeper understanding of a concept.*

Each 'White Rose' lesson has a power-point and activity sheet, although the work can be completed in the school closure book if you do not have access to a printer. Please use any resources that you have at home, for example: Cups, jugs and different size containers to compare capacity and Lego pieces, beads, biscuits or sweets to help your child visualise 'equal groups'. Answer sheets are included, and I suggest that you go through these together at the end, so that any misconceptions can be identified. In class the children often self-mark so they are familiar with checking back through their work then 'fixing' any errors, this is a great skill and therefore important that they are given the opportunity to 'correct' any errors independently first.

If after completing the lessons and worksheets you feel that your child is confident in all areas, then you might like to try the 'challenge questions' I have included.

***It is really important that your child has mastered the concept, skill or procedure thoroughly before moving onto the challenge questions.**

Monday: Lesson 1 – Part-whole relationships number bonds

Tuesday: Lesson 2 – Fact Families-linking addition and subtraction

Wednesday: Lesson 3 – Add together and find a part

Thursday: Lesson 4 – Add more and count on within 20

Friday: Challenge

'Super-movers' – daily maths workout – 2s, 5s and 10 times tables.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

Spellings – see weekly spelling sheet attached (practise daily then test your child on Friday).

In class children self-mark and give themselves a score out of 10. If they get 9 or 10 they receive a sticker, however if you do not have stickers at home, maybe they could have an extra 5 minutes on their favourite game or a small treat, as a reward for their hard work.

Reading – (Read daily for 15 minutes either from own book or via Oxford Owl).

If you use Oxford Owl, create your own parent login - www.oxfordowl.co.uk

Find e-books...your child can read a number of age appropriate books, suitable for their reading ability. If they are too hard, go down to the age below. If too easy have a look at the books available in the next age group up. There are questions/suggestions for parents on the inside or back cover of each book. Your child will also be able to undertake a couple of activities on each book they read.

Topic-based activity.

*Lots of children have already made a start on their topic scrapbook and I must say they are looking great!

However, it has become evident that in order for this project to be completed to a high standard, the children will need more time to complete it. Therefore, please ask your child to work carefully on their scrapbook/project for short periods of time, maybe (15/20 mins - 3 or 4 times a week) instead of trying to rush through it all in one go. As they will now have until the end of this half-term to complete this work.

Ask your child to choose a topic from the list below, it needs to be an area that interests them as they will need to research using books or online resources to create a 'scrapbook project' (use the school closure book if you do not have a scrap book or you could make one using paper/card and string/ribbon).

The project must include, writing, drawing, labels/captions, maybe they could add some great facts! This is a great opportunity for your child to showcase their neat handwriting and use their best presentation. It is not a race of how quickly they can finish but a task that they can work on daily and gradually build up over time. The aim is to extend their knowledge in this area and the outcome is to achieve a piece of work they will be proud to show to their peers, once we are back in school. (Although, I would love to see some photos each week of how their project is developing).

List of topics:

Plants - Wild and garden plants, including deciduous and evergreen trees.

Animals

- Animals including fish, amphibians, reptiles, birds and mammals.
- Animals that are carnivores, herbivores and omnivores.

Seasonal Changes – Changes across the four seasons.

Locational Knowledge/ Human & Physical Geography

- The world's seven continents and five oceans.
- The four countries and capital cities of the United Kingdom and its surrounding seas.
- Seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

(Mrs Woodward kindly sent the links below to help with your Geography research – you do not have to use these links, they are just examples of what is available out there).

<https://www.twinkl.co.uk/resource/uk-where-am-i-on-the-map-activity-booklet-t-tp-6531>

<https://www.twinkl.co.uk/resource/t-g-115-our-country-the-uk-facts-powerpoint>

<https://www.twinkl.co.uk/resource/t-t-14634-the-united-kingdom-display-poster>

<https://www.twinkl.co.uk/resource/t-g-186-new-england-information-powerpoint>

<https://www.twinkl.co.uk/resource/t-g-185-new-wales-information-powerpoint>

<https://www.twinkl.co.uk/resource/t-g-184-new-scotland-information-powerpoint>

I look forward to hearing from you soon and seeing some of your amazing work.
Keep safe and have fun learning!

Mrs Montesinos

P.S. Has anyone entered the poetry competition? If not, you still have time until the 7th May 2020.

<https://toogoodtogo.co.uk/en-gb/lp/b2c/too-good-to-go-food-waste-poem-competition>