Cherry Platts: Curriculum Information Letter

TEACHER: Miss Bateman

HOMEWORK: Is sent home on a Friday and consists of a weekly spelling list and a reading/ writing/ SPAG or Maths task.   **To be completed by the following:** Thursday

Reading Records – Handed in and checked on Monday

Spelling Test: Friday

PE – Tuesday (Game on) and Friday (please make sure that your child has their full PE kit in school each week).

Reading: Please read with your child at least 5 times each week. Once you have heard your child read, please sign with a comment about your child's reading. Your child can share and record their own comments about their reading to supplement an adult's. Reading and recording 6 or 7 times a week consistently will earn a space at the readers' tea!

Autumn Curriculum: Anglo-Saxons & Vikings

Much of your child's learning will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods?

English	• Writing about characters and extending vocabulary using The Nowhere Emporium by Ross Mackenzie.
	• Creating non-chronological reports about emperor penguins.
	• Continue a narrative from a PIXAR short animation.
	• Guided reading will focus on a range of current and classical texts. A new text will be introduced each week.
Mathematics	• Further developing and securing your child's understanding of place value and the four calculation operations.
	• Times tables (up to 12 x 12 will be practised each week.)
Science	• Earth and Space: Focusing on our solar system and the movement of the Earth and the other planets relative to the sun.
	• Forces: Exploring the concepts of gravity, air resistance, water resistance and friction.
Computing	• Focusing on the importance of e-safety both in and outside school.
	• Developing word processing and PowerPoint skills.
History	• Anglo-Saxons and Vikings: Where they came from and the areas that they invaded and settled in. Exploring everyday life during these periods and the influence they had then and in Britain today.
	• Investigating the life of Katherine Johnson and the impact she made in history.
Religious Education	• Our two key questions this term are: 'Do Muslims need the Qur'an?' and 'Does God communicate with humans?'
PE	• Netball and gymnastics.
	• Invasion games and tag rugby (Game On).
Art / DT	• Exploring different mediums to create a Viking ship, using colours and lines to show movement.
Music	• Listening and understanding tone of music including modern classical and early baroque opera.
PSHE	• Being Me in My World - Who am I and how do I fit?
	• Celebrating Difference -Respect for similarity and difference. Anti-bullying and being unique.
French	• Revisiting basic French greetings.
	• Weather .
	• Months and dates.

Possible family visits/ activities which would enrich your child's learning:
- Visit The British Museum, London.
- Visit the library and borrow texts based on Anglo-Saxons and Vikings, as well as Earth and Space.
- Visit Chiltern Open Air Museum to discover more about Anglo-Saxons.

Practical ways to support your child's learning:
- Please work with your child to consolidate their times tables up to 12 X 12 and their related division facts. For example, 7 x 8 = 56. 56 / 8 = 7.
- Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together. If you are looking for recommendations, please use this website: https://www.thereaderteacher.com/year5
- Help with weekly spellings, making sure they also understand the meaning of the words and can use them cohesively within a sentence.