

Honey Pots: Curriculum Information Letter



Teachers: Mrs Montesinos

LSA: Mrs Rees and Mrs Cairnie

P.E. Lesson: Thursday

GAMES LESSON: Friday

Homework: Homework will commence formally after half-term. Handed out on a Friday and returned on Thursday the following week.

Reading: Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

Autumn Curriculum

Topic: Toys: Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend their learning at home.

English	Listening to and discussing a range of poems, stories and non-fiction. Building on their prior phonics knowledge they will practise spelling and writing words, labels, captions and sentences with a focus on letter formation and handwriting.
Mathematics	We will be using a variety of toys and resources to count forwards and backwards, to show place value and ordering. The children will be learning to use and understand (+ - =) symbols and number bonds to 10; applying these to real life problems.
Science	Seasonal differences: (to be continued in the Spring/Summer terms) Observe changes throughout Autumn & Winter. Describe weather associated with these seasons, including day length. Materials: Carry out experiments on different materials, sorting and distinguishing between an object and the material from which it is made. Observing the simple physical properties of a variety of everyday materials and using data to identify which materials have certain properties.
Computing	Internet safety and Bee Bot programming activities.
History/Geography	Toys: The old and the new – Children will learn how toys have changed over time and look at similarities/differences of toys from the past compared to those they play with today. UK and the local environment: We will be exploring our local environment and the United Kingdom.
Religious Education	Is everybody special? Should we celebrate Harvest and Christmas?
P.E. / Games	Dance/ Gym Games with Mr Harris
Art / Design and Technology	The children will be given opportunities to explore art and D/T using a range of techniques, including: mark-making, construction, collage, painting, drawing and junk modelling.
Music	Exploring Sound: We will be using our bodies and voices to make music: singing, chanting and creating rhymes. We will also explore rhythm and beat with a variety of Instruments.
Personal, Social & Health Education	Health & well-being. Recognising & expressing feelings.

Possible family visits/ activities which could enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Encouraging children to use their imaginations and be creative in different situations by asking open-ended and thought-provoking questions.
- Local walks looking at the changes in seasons and discuss the effects seen.

Practical ways to support your child's learning:

- Your child needs to be able to change for PE independently- wherever possible they should be able to do their own top button and tie.
- Help your child to learn their tricky words. It doesn't need to be only pen and paper (writing in the bath bubbles/on a steamed up mirror/computer). Put words into short easy phrases. They can copy your phrases and then make up their own.
- Count lots of different objects in as many contexts as possible. Ask questions like what is one more/ one less/ how many more do I need? (trips to supermarket, recipes, etc.)
- Encourage independence in everyday routines-can they take responsibility for their book bags, letters, PE kits, homework etc.