

# Folly Fields: Curriculum Information Letter



**TEACHERS:** Mrs G Kendall and Ms E Shovelton

**GAMES LESSONS:** Tuesday & Friday

**HOMEWORK:** given: Thursday    **return:** Wednesday    **Spelling test :** Monday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Autumn Curriculum

**Topic: Pre-History (Stone Age to Iron Age)** In addition to Mathematics and English, your child will be studying a particular topic which many of your child's lessons feed into. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

<b>English</b>	Guided Reading; the focus is on the structure of a story, observation of images to help comprehension and finding good vocabulary which adds detail to the ideas. SPAG; will partly concentrate on using nouns, adjectives and adverbs to extend sentences and the use of accurate punctuation. The writing of letters, recounts and poems will all benefit from practise in these features.
<b>Mathematics</b>	Number & Place Value: children need to know the value of digits in a 2-digit or 3-digit number. They need to be able to represent numbers as tens, ones, or hundreds/tens/ones. Addition, Subtraction, and Multiplication, Division will help children to have a greater understanding of number ordering, grouping, sharing. Practice with number puzzles and number challenges will help to deepen their understanding.
<b>Science</b>	Light: children will explore 'true sources' of light, the absence of it, and discover what happens when light is blocked. Rocks (and Fossils) knowledge will develop when we find out about sedimentary and igneous rocks, underneath the Earth's 'crust', and the features of mountain and beach formations.
<b>ICT</b>	Although the emphasis will be Expresso Coding, we shall also use ICT to search for information and images for Topic, Literacy, and Art.
<b>Topic</b>	Pre-History: The Stone Age to The Iron Age. Children will discover how people in pre-history lived, what their diet was, and which animals roamed in wild places. It will be important for them to begin to understand what changes over time, so there will be many comparisons to be made between Stone Age, Bronze Age, and Iron Age.
<b>Religious Education</b>	Key Question: 'Does taking bread and wine show that someone is a Christian?' The focus is on the ritual of 'communion' and the concept of 'belonging'.
<b>P.E. / Games</b>	Co-ordination skills and balancing.
<b>Art / D/ T</b>	Caves (models), Patterns from Nature (stimulus being - the work of Andy Goldsworthy.)
<b>Music</b>	Music Express: 'Exploring descriptive sounds'.
<b>French</b>	Greetings, names of days, months etc. from calendars.
<b>PHSE</b>	Health & Wellbeing (physical, mental, emotional) will be areas covered through discussions and circle time.

### Possible family visits/ activities which would enrich your child's learning:

- Visits to the Tring museum
- Visit to The Natural History Museum, London, (fossils).
- Forest walks, naming trees, collecting leaves.
- Reading and discussing children's fiction (especially by Authors: Anthony Browne, Oliver Jeffers, Amy Tan.

### Practical ways to support your child's learning:

- Learn weekly spellings and discuss their meanings. Children in year 3 should be using phonic knowledge when learning spellings (separate the sounds....count them).
  - Ensure that your child is reading from a wide range of books.
  - Please send in relevant artefacts either to show the class or to leave on display.
  - During Autumn term(date tbc), we shall be exploring the forest near the school. Please provide children with wellies, marked with their name.
- We also wish to visit Cholesbury Iron Age fort, near to the school. (date tbc).