Geographical Knowledge and Skills Progression Key Stage 2

nowledge and kills	Year 3 UK and a European country	Year 4 UK and a European country	Year 5 UK and North America	Year 6 UK and North and South America	End of KS Expectations

	Locate and name the		Explain my own views		Locate and name some of		Locate and name some of		Locate the world's
•	continents on a world		about locations, giving		the countries and cities of the		the countries and cities of		countries and using
			reasons		world and identify their		the world and identify their		maps. Focus on
	map				2		, i i i i i i i i i i i i i i i i i i i		
	Name, locate and	•	Name and locate		human and physical		human and physical		Europe, North and South America - their
	identify the		counties and cities of		characteristics, including hills		characteristics, including		
	characteristics of the		the UK		and mountains, rivers, cities		hills and mountains, rivers,		environmental regions
		•	Locate geographical		and key topographical		cities and key		as well as key human
	capital cities of the UK		regions and identify		features and land-use		topographical features and		and physical
	and its surrounding		their human and		patterns and understand how		land-use patterns and		characteristics,
	seas		physical characteristics,		some of these have changed		understand how some of		countries and cities.
	Name and locate the		including hills and		over time		these have changed over	•	Name and locate
	counties of the UK		mountains, rivers, cities	•	Name and locate some		time		countries and cities of
	Locate geographical		and key topographical		countries in North and South	•	Name and locate some		the UK and identify their
	regions and identify		features and land-use		America		countries of South America		physical and human
	human and physical		patterns and	•	Identify and position and	•	Identify and position and		characteristics, key
	characteristics,		understand how some		significance of longitude and		significance of longitude		topographical features
	including hills and		of these have changed		latitude, the Equator,		and latitude, the Equator,		(hills and mountains,
	mountains, rivers, cities		over time		Northern and Southern		Northern and Southern		rivers, cities, land-use
	and key topographical	•	Name and locate the		Hemispheres, Arctic and		Hemispheres, Tropics of		patterns and know how
	features and land-use		countries of Europe		Antarctic circles,		Capricorn and Cancer,		aspects of these have
	pattorno ana	•	Name and locate the		Prime/Greenwich Meridian		Arctic and Antarctic circles,		changed over time
	understand how some		Equator, Northern and		and time zones (including		Prime/Greenwich Meridian	•	Identify position and
	of these have changed		Southern Hemispheres,		day and night)		and time zones (including		significance of longitude
	over time		Tropics of Capricorn				day and night)		and latitude, Equator,
	Name and locate some		and Cancer, Arctic and						Northern and Southern
	countries in Europe		Antarctic circles, date						Hemispheres, Tropics
	(including Russia)		and time zones						of Capricorn and
	Share my own views								Cancer, Arctic and
	about locations								Antarctic circles,
									Prime/Greenwich
									Meridian and time
									zones (including day
									and night)

	Compare geographical regions and their identifying human and physical characteristics including hills and mountains, cities, rivers, key topographical features and land-use ldentify the main physical and human characteristics of the countries of Europe Describe geographical similarities and differences between a region in the UK and one in a European country Describe how the locality of the school has changed over time	•	Compare geographical regions and identify human and physical characteristics including hills and mountains, cities, rivers, key topographical features and land-use patterns and understand how some of these aspects have changed over time ldentify the main physical and human characteristics of the countries of Europe Describe some of the features of the following areas: the Equator, Northern and Southern Hemispheres, Tropics of Capricorn and Cancer, Arctic and Antarctic circles, date and time zones Describe geographical similarities and differences between countries Describe how the locality of the school has changed over time	•	Understand some of the reasons for geographical similarities and differences between countries Explain how locations around the world are changing and explain some of the reasons for the change Begin to understand and explain geographical diversity across the world	•	Explain and discuss a range of reasons for geographical similarities and differences between countries Explain how locations around the world are changing and explain some of the reasons for the change Describe geographical diversity across the world	Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America
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Place Knowledge

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•	Ask and answer	•	Ask and answer	•	Begin to collect and analyse	•	Collect and analyse	Describe and understand
	geographical questions		geographical questions		statistics and other		statistics and other info in	key aspects of:
	about the physical and		about the physical and		information in order to draw		order to draw clear	Physical geography
	human characteristics		human characteristics		conclusions about locations		conclusions about locations	including: climate zones,
	of a landscape		of a landscape	•	Begin to identify and	•	Identify and describe how	biomes, vegetation belts,
•	Describe key aspects of	•	Describe key aspects of		describe how the physical		the physical features affect	rivers, mountains,
	physical geography		physical geography		features affect human activity		human activity within a	volcanoes and
	including rivers,		including rivers,		within a location		location	earthquakes as well as the
	mountains, volcanoes		mountains, volcanoes	•	Identify and describe the	•	Identify and describe the	water cycle
	and earthquakes of an		and earthquakes and		main human and physical		main human and physical	Human geography
	area in the UK and an		the water cycle		characteristics of North and		characteristics of Central	including: types of
	area of a European	•	Describe key aspects of		South America		and South America	settlement, land-use,
	country		human geography	•	Understand and explain how	•	Understand and explain	economic activity including
•	Describe key aspects of		including settlements		countries and geographical		how countries and	trade links and distribution
	human geography		and land use		regions are interconnected		geographical regions are	of natural resources
	including settlements				and interdependent		interconnected and	including energy, food,
	and land use of an area			•	Name and locate some of the		interdependent	minerals and water
	in the UK and an area				countries and cities of the	•	Name and locate some of	
	in a European country				world and identify their	-	the countries and cities of	
					human and physical		the world and identify their	
					characteristics and		human and physical	
					understand how some		characteristics and	
					aspects have changed over		understand how some	
					time		aspects have changed over	
					Describe and understand key		time	
				•	aspects of physical	•	Describe and understand	
					geography including climate	•	key aspects of physical	
					zones, biomes, vegetation		geography including	
					belts, rivers, mountains,		climate zones, biomes,	
					volcanoes and earthquakes		vegetation belts, rivers,	
					as well as the water cycle		mountains, volcanoes and	
					Describe and understand key		earthquakes as well as the	
							water cycle	
					aspects of human geography			
					including types of settlement,	•	Describe and understand	
					land-use, economic activity		key aspects of human	
					including trade links and		geography including types	
					distribution of natural		of settlement, land-use,	
					resources including energy,		economic activity including	
					food, minerals and water		trade links and distribution	
							of natural resources	
							including energy, food,	
		1		1		1	minerals and water	

Human and Physical Geography

 Use maps, atlases, globes and 	•	Use maps, atlases, globes and	•	Use a few geographical resources to give	•	Use a range of geographical resources	 Use maps, atlases, globes and
digital/computer		digital/computer		descriptions and opinions of		with ease to give detailed	digital/computer
mapping (Google earth)		mapping to locate		the characteristic features of		descriptions and opinions	mapping to locate
to locate countries and		countries and describe		a location		of the characteristic	countries and describe
describe the features		the features studied	•	Use different types of		features of a location	the features studied
studied	•	Use fieldwork to		fieldwork (random and	•	Use different types of	Use eight points of the
 Use location and 		observe and record		systematic) to observe,		fieldwork (random and	compass, four to six
directional language		human and physical		measure, record the human		systematic) to observe,	figure grid references,
such as near, far, left or		features in the local		and physical features in the		measure, record the human	symbols and keys (use
right to describe the		area using a range of		local area		and physical features in the	of Ordnance Survey
location features on a		methods including	•	Record results in a variety of		local area	Maps) to build
map		sketch maps, plans,		ways	•	Record results in a variety	knowledge of the UK
Use fieldwork to		graphs and digital	•	Talk about the effectiveness		of ways	and wider world
observe and record		technologies		of different geographical	•	Analyse and give views on	Use fieldwork to
human and physical	•	Use a range of		representations of an area		the effectiveness of	observe, measure,
features in the local		resources to identify		(aerial images vs		different geographical	record and present the
area using a range of		key physical and human		maps/topographical maps,		representations of a	human and physical
methods including		features of a location		Tube map etc		location (aerial images vs	features in the local
sketch maps, plans,	•	Use the eight point	•	Use eight points of the		maps/topographical maps,	area using a range of
graphs and digital		compass, simple grid		compass, four to six figure		Tube map etc	methods, including
technologies		references, symbols,		grid references, symbols and	•	Use eight points of the	sketch maps, plans,
• Use a wider range of		keys to communicate		keys (use of Ordnance		compass, four to six figure	graphs and digital
resources to identify		knowledge of the UK		Survey Maps) to build		grid references, symbols	technologies
key physical and humar	۱	and the wider world		knowledge of the UK and		and keys (use of Ordnance	
features of a location	•	Create maps of		wider world		Survey Maps) to build	
Use the eight point		locations identifying	•	Create maps of locations,		knowledge of the UK and	
compass, simple grid		some features using a		identifying patterns of land-		wider world	
references, symbols,		key		use, climate zones,	•	Create maps of locations,	
keys to communicate knowledge of the UK				populations densities and		identifying patterns of land-	
and the wider world				height of land		use, climate zones,	
 Create sketch maps of 						populations densities and height of land	
 Create sketch maps of locations identifying 							
some features using a							
key							
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