

# Hawridge and Cholesbury CE School

## EXPECTED OUTCOMES AND PROGRESSION FOR SPELLING IN STAGE 2



# Year 6 Words

| Autumn 1      |            | Autumn 2   |               | Spring 1    |            | Spring 2     |              | Summer 1   |               | Summer 2    |                |
|---------------|------------|------------|---------------|-------------|------------|--------------|--------------|------------|---------------|-------------|----------------|
| allowed       | stationary | attention  | amateur       | convenience | perceive   | observe      | sincerely    | steel      | thistle       | muscle      | tolerance      |
| immediately   | accompany  | cereal     | queue         | assistance  | coordinate | advice       | available    | enjoyable  | obedience     | variety     | confidential   |
| determined    | hesitation | affect     | exaggerate    | vehicle     | innocence  | knight       | transferred  | terribly   | decency       | awkward     | sufficient     |
| communication | official   | physically | pronunciation | solemn      | ancient    | interference | legible      | necessary  | consideration | correspond  | interruption   |
| dessert       | conscience | fought     | opportunity   | apparently  | cemetery   | application  | conscious    | curiosity  | cautious      | rely        | commercial     |
| criticise     | parliament | definitely | environmental | attachment  | prejudice  | embarrass    | independence | yacht      | infectious    | equipment   | controversy    |
| rhythm        | existence  | leisure    | financial     | sacrifice   | disastrous | ceiling      | substantial  | mourning   | relevance     | explanation | harass         |
| considerable  | plough     | wary       | achievement   | principal   | frequently | changeable   | privilege    | re-enter   | committee     | nutritious  | systematically |
| development   | initial    | practice   | toleration    | suspicious  | persuasion | cooperate    | occupy       | preference | mischievous   | incredibly  | thoroughly     |
| interrupt     | aisle      | sensibly   | ambitious     | precede     | borough    | prophet      | hindrance    | appreciate | guarantee     | collaborate | alter          |
| category      |            | occur      | communicate   | equipped    |            | excellent    |              | foreign    |               | nuisance    |                |
| recommend     |            |            |               |             |            |              |              |            |               |             |                |

## Year 6 Spelling Rules Covered in Read Write Inc

|                   |  |
|-------------------|--|
| <b>Units 1-6</b>  | <ul style="list-style-type: none"> <li>• <b>words containing the letter string ough (pronounced different ways)</b> eg: enough, plough, doughnut, thoroughly</li> <li>• <b>common words that adults find difficult to spell</b> eg: communicate, harass, occur, occupy</li> <li>• <b>homophones and other words often confused</b> eg: principle/principal, weary/wary, proceed/precede</li> <li>• <b>doubled consonants where a suffix has been added</b> eg: admittance, beginning, referring</li> <li>• <b>the sh sound spelt ti or ci</b> eg: direction, delicious, ancient</li> </ul>   |
| <b>Units 7-14</b> | <ul style="list-style-type: none"> <li>• <b>silent letters</b> eg: calm, autumn, knee, solemn, whistle</li> <li>• <b>spelling ie/ei (i before e except after c)</b> eg: perceive, niece, achieve</li> <li>• <b>hyphens to attach a prefix to a root word</b> eg: co-operate, re-enter</li> <li>• <b>words ending in -ible and -able</b> eg: terrible, reliable, responsible, possibly</li> <li>• <b>common mistakes</b> eg: it's/its, your/you're, whose/who's</li> <li>• <b>plural nouns</b> eg: bonus...bonuses, dictionary...dictionaries, potato...potatoes, loaf...loaves</li> <li>• <b>confusing near homophone nouns and verbs</b> eg: advice(noun)/advise (verb), licence (noun)/license (verb)</li> </ul> |

# Year 5 Words

| Autumn 1  |            | Autumn 2  |             | Spring 1    |             | Spring 2   |            | Summer 1  |              | Summer 2    |             |
|-----------|------------|-----------|-------------|-------------|-------------|------------|------------|-----------|--------------|-------------|-------------|
| father    | apparent   | morning   | thorough    | forty       | desperate   | cough      | achieve    | although  | profession   | suggest     | dough       |
| believe   | community  | explain   | mischief    | steal       | equipment   | profit     | possibly   | develop   | individual   | marvellous  | relevant    |
| rough     | identity   | tough     | rhyme       | enough      | average     | disaster   | thirteen   | exist     | occurred     | reasonable  | physical    |
| excellent | vegetable  | persuade  | special     | terrible    | frequent    | practice   | aggressive | attached  | government   | comb        | category    |
| possible  | tolerant   | curious   | precious    | sensible    | restaurant  | especially | hesitate   | desert    | obedient     | confidence  | essential   |
| confident | immediate  | assistant | observation | temperature | innocent    | shoulder   | applicable | bruise    | noticeable   | accommodate | proceed     |
| soldier   | vicious    | familiar  | substance   | stomach     | incredible  | recognise  | preferred  | decent    | conceive     | island      | principle   |
| twelfth   | changeable | programme | dependable  | according   | independent | lightning  | reference  | further   | doubt        | secretary   | stationery  |
| language  | advise     | bargain   | adorable    | delicious   | considerate | dictionary | neighbour  | symbol    | weary        | sincere     | compliment  |
| definite  | draught    | system    | referred    | competition | deceive     | artificial | malicious  | signature | confidential | interfere   | environment |

## Year 5 Spelling Rules Covered in Read Write Inc

|                   |  |
|-------------------|--|
| <b>Units 1-6</b>  | <ul style="list-style-type: none"> <li>• <b>silent letter b</b> eg: thumb, numb</li> <li>• <b>words containing the letter string ough</b> eg: fought, nought, cough, enough</li> <li>• <b>homophones</b> eg: heard/herd, cereal/serial</li> <li>• <b>words ending -able</b> eg: breakable, reliable, adorable</li> <li>• <b>silent letter t</b> eg: glisten, listen, rustle, whistle</li> <li>• <b>words ending -ibly and -ably</b> eg: suitably, terribly</li> <li>• <b>words ending in -ent</b> eg: frequent, dependent</li> </ul> |
| <b>Units 7-14</b> | <ul style="list-style-type: none"> <li>• <b>words ending in -ence</b> eg: absence, dependence</li> <li>• <b>the ee sound spelt ei</b> eg: receive, caffeine</li> <li>• <b>homophones and other words easily confused</b> eg: affect/effect, accept/except</li> <li>• <b>words ending -cious (pronounced -shus)</b> eg: spacious, precious</li> <li>• <b>words ending -tious (pronounced -shus)</b> eg: ambitious, nutritious</li> <li>• <b>words ending in -cial or tial</b> eg: special, initial, essential</li> </ul>              |

# Year 4 Words

| Autumn 1  |            | Autumn 2  |            | Spring 1 |             | Spring 2   |             | Summer 1   |           | Summer 2     |               |
|-----------|------------|-----------|------------|----------|-------------|------------|-------------|------------|-----------|--------------|---------------|
| busy      | whether    | history   | meet       | caught   | limitations | build      | admission   | complete   | scene     | continue     | heal          |
| heard     | great      | imagine   | knot       | breathe  | pyramid     | century    | magician    | consider   | fascinate | experience   | crescent      |
| often     | forgotten  | breath    | meddle     | though   | misbehave   | length     | poisonous   | experiment | obey      | extreme      | antique       |
| difficult | country    | famous    | permission | ordinary | superstar   | exercise   | confusion   | guide      | brochure  | height       | various       |
| possible  | disagree   | important | curious    | popular  | autograph   | guard      | furniture   | medicine   | famous    | knowledge    | basically     |
| describe  | reappear   | peculiar  | picture    | forward  | admiration  | naughty    | gently      | question   | invasion  | material     | collision     |
| favourite | superstar  | perhaps   | finally    | potatoes | happily     | mention    | antiseptic  | island     | mislead   | library      | misspell      |
| regular   | usually    | thought   | preferred  | quarter  | enormous    | possession | preparation | natural    | irregular | surprise     | redecorate    |
| believe   | serious    | actually  | limited    | women    | character   | purpose    | discipline  | opposite   | refresh   | occasionally | autobiography |
| remember  | discussion | weight    | submarine  | increase | admission   | separate   | reign       | pressure   | impatient | therefore    | invasion      |
| actual    | centre     | different | early      | earth    | eighth      | heart      | position    | possess    | recent    | recent       | possess       |
| although  |            |           |            | strength |             | sentence   |             | straight   |           |              |               |

## Year 4 Spelling Rules Covered in Read Write Inc

|                   |   |
|-------------------|---|
| <b>Units 1-6</b>  | <ul style="list-style-type: none"> <li>• <b>mis- (prefix) and revising prefixes un-, in-, dis-</b></li> <li>• <b>words ending in –sure (pronounced zhuh)</b> eg: pleasure, treasure</li> <li>• <b>short u sound, spelt ou</b> eg: double, enough</li> <li>• <b>auto- (prefix)</b> eg: autobiography, autocue</li> <li>• <b>-ly (suffix)</b> eg: happily, cheekily</li> <li>• <b>inter- (prefix)</b> eg: international, interact</li> <li>• <b>homophones</b> eg: bury/berry, groan/grown</li> <li>• <b>words with ay sound</b> eg: eight, vein, obey</li> </ul> |
| <b>Units 7-14</b> | <ul style="list-style-type: none"> <li>• <b>-ous (suffix)</b> eg: mountainous, dangerous</li> <li>• <b>s sound spelt sc</b> eg: scent, science</li> <li>• <b>possessive apostrophes with plural words</b></li> <li>• <b>words ending in –sion (pronounced zhun)</b> eg: revision, division</li> <li>• <b>adding il- (prefix) and revising un-, in-, mis-, dis-</b> eg: illogical, illegal</li> <li>• <b>-que (c sound)</b> eg: cheque, unique</li> </ul>  |

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|--|--|
|  | <ul style="list-style-type: none"><li>• <b>-gue (g sound)</b> eg: league, dialogue</li><li>• <b>homophones</b> eg: who's/whose</li><li>• <b>ir- (prefix) to words beginning with r</b> eg: irregular, irresistible</li><li>• <b>-ion (suffix)</b> eg: confession, possession</li></ul> |
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# Year 3 Words

| Autumn 1 |         | Autumn 2 |           | Spring 1 |             | Spring 2  |            | Summer 1 |           | Summer 2   |              |
|----------|---------|----------|-----------|----------|-------------|-----------|------------|----------|-----------|------------|--------------|
| grass    | walked  | many     | half      | learn    | decide      | group     | answer     | woman    | opposite  | interest   | angrily      |
| watch    | travel  | pencil   | should    | forget   | appear      | busy      | fruit      | remember | regular   | probably   | suppose      |
| dry      | careful | child    | whole     | garden   | notice      | difficult | completely | prefer   | calendar  | business   | supermarket  |
| magic    | dropped | because  | cost      | minute   | disappoint  | describe  | simply     | believe  | scene     | enough     | presentation |
| race     | station | hospital | usual     | circle   | information | grammar   | impossible | heard    | enormous  | favourite  | double       |
| change   | quiet   | improve  | hopeless  | often    | happily     | disappear | treasure   | bicycle  | injection | promise    | refresh      |
| knee     | brother | break    | happily   | young    | measure     | February  | beginning  | eight    | gardener  | possible   | unique       |
| edge     | climb   | pretty   | everybody | eight    | obvious     | special   | machine    | groan    | trouble   | certain    | expression   |
| write    | clothes | hour     | treasure  | arrive   | scheme      | tongue    | mystery    | address  | pleasure  | particular | chemist      |
| bottle   | world   | people   | mind      | strange  | myth        | accept    | vein       | accident | disobey   | peace      | neighbour    |

## Year 3 Spelling Rules Covered in Read Write Inc

|                   |   |
|-------------------|---|
| <b>Units 1-6</b>  | <ul style="list-style-type: none"> <li>• <b>dis- and in- (prefix)</b> eg: disagree, invisible</li> <li>• <b>im- added to root words beginning with m or p</b> eg: impatient, immortal</li> <li>• <b>-ous (suffix)</b> eg: danger<u>ous</u></li> <li>• <b>-ly (suffix)</b> eg: sudden<u>ly</u></li> <li>• <b>-ture (words ending in ...)</b> eg: temptat<u>ion</u>, explorat<u>ion</u></li> <li>• <b>-ation (added to verbs to form nouns)</b> eg: temptat<u>ion</u>, explorat<u>ion</u></li> </ul>                        |
| <b>Units 7-14</b> | <ul style="list-style-type: none"> <li>• <b>c sound spelt ch</b> eg: chemist, character</li> <li>• <b>sh sound spelt ch</b> eg: chef, moustache</li> <li>• <b>short i sound spelt y</b> eg: gym, mysterious</li> <li>• <b>-ion (suffix)</b> eg: action, injection</li> <li>• <b>-ian (suffix)</b> eg: musician, politician</li> <li>• <b>re- (prefix)</b> eg: rearrange, redecorate</li> <li>• <b>homophones</b> eg: whether/weather, not/knot</li> <li>• <b>anti- (prefix)</b> eg: anti-clockwise, antiseptic</li> </ul> |

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|--|---|
|  | <ul style="list-style-type: none"><li>• <b>super- (prefix)</b> eg: superhero, supermarket</li><li>• <b>sub- (prefix)</b> eg: subway, subtitle</li></ul> |
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