**Cherry Platts: Curriculum Information Letter**

**Teachers:** Mrs Kretschmer & Mrs Reid

**LSAs:** Ms N Ottaway, Mrs P Hattam & Mrs C Smith

**P.E. Lesson:** Monday **GAMES LESSON:** Wednesday

**Homework: given:** Friday **return:** Thursday **Spelling test:** Monday

**Reading:** Please read with your child at least 5 times per week. Once you have heard your child read please add a comment, date and sign.

**Autumn Curriculum**

**Topic: Anglo-Saxons and Vikings.** As well as English and Maths, most of your child’s lessons will feed into this topic. We will be considering the following questions as a basis of our learning: Why did they choose to invade and settle in Britain? What was everyday life like during these time periods? What influence have they had on modern day Britain?

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| **Times Tables** | Continue to practise times tables up to 12 X 12. |
| **English** | We will begin the term by looking at different genres based around a short video clip that focuses on people’s desire for a better life (linking to the motive of the Anglo-Saxons). We will then move onto Beowulf by Michael Morpurgo and after half term, Viking Boy by Tony Bradman |
| **Mathematics** | The focus this term will be on further developing and securing your child’s understanding of place value, the four operations, statistics and perimeter and area. |
| **Science** | Earth and Space: we will be focusing on our solar system and describing the movement of the Earth and the other planets relative to the sun.  Forces: children will explore the concepts of gravity, air resistance, water resistance and friction. |
| **Computing** | This term we will be focusing on the importance of internet safety as well as using the internet for research. Then we shall be moving onto Multimedia and using Kodu for programming. |
| **History** | Anglo-Saxons and Vikings: our topic this term will be history based. Children will use their map skills to identify where these people came from and the areas that they invaded and settled in. They will explore everyday life during these periods of time and the influence they had at the time and on Britain today. |
| **Religious Education** | Our two key questions this term are: ‘Do Muslim’s need the Qur’an?’ and ‘Does God communicate with humans?’ |
| **P.E. / Games** | Real PE. The first half term we will be further developing our coordination with a specific focus on ball skills and agility. After half term, we will be continuing to develop balance through a range of games.  Games with James: taught by an external PE teacher. |
| **Art / Design and Technology** | Linked to our topic this term, the children will be creating an Anglo Saxon shield, then designing and making an Anglo-Saxon artefact. DT this term will also be topic based. |
| **Music** | Utilising the Music Express programme, children will explore sources of sound and work collaboratively on performance. |
| **Personal, Social and Health Education** | The first half of term, the focus will be on relationships including feeling and emotions as well as what constitutes a healthy relationship. The second half of term will focus on the children’s health and wellbeing, discussing the various elements of a healthy lifestyle and the impact this can have on our bodies. |
| **French** | The children will continue to develop their communication skills and extend their range of vocabulary focusing on weather. They will also have the opportunity to read and write short texts. |

NB: Our class assembly will be taking place on Wednesday November 7th at 2.15pm.

**Possible family visits/ activities which would enrich your child’s learning:**

* Visit The British Museum, London.
* Visit The Chiltern Open Air Museum.
* Visit the library and borrow texts based on Anglo-Saxons and Viking or Earth and Space.
* Use any opportunities to utilise Maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

**Practical ways to support your child’s learning:**

* Please work with your child on their times tables up to 12 X 12.
* Encourage your child to read a range of fiction and non-fiction books. Discuss the books your child has read and read together.
* Help with weekly spellings and their meanings.
* Encourage your child to practise and improve their joined up handwriting.