ENGLISH Learn at Home packs: Year 4, Week 6

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children read the start of Mufaro's Beautiful Daughters. They answer comprehension questions and make notes about characters. This day leads into Day 2 where children hear the whole story.
- **Day 2** – This day follows Day 1. Children read and think about character's reactions. They listen to the whole story being read. They reflect upon and write notes about the character of the king.
- **Day 3** – Children summarise the story. They read a letter from her future self to Manyara. They use imagination and reflection to write their own letters from their future selves.
- **Day 4** – *Provide some teacher input*, using the PowerPoint presentation* ***on adverbials***. If children can access this PowerPoint, they hear voice-over teaching about adverbials. Children read a poem. They practise using fronted adverbials. They read four further poems, choosing their favourite.
- **Day 5** – Children read another poem. They practise writing sentences with fronted adverbials. They find a favourite poem, to match a month of the year – perhaps their birthday month – and write all or some of it out carefully before learning it off by heart.

Summary of content

Day 1 – Read the start of a story. Make predictions. Answer comprehension questions. This day leads in to Day 2 when children listen to the whole story.
Day 2 – *This day follows Day 1.* Explore character reactions. Listen to the story being read and reflect about the character of the king.
Day 3 – Summarise a story. Use imagination and reflection to write a letter to self from future self.
Day 4 – Reading poems. Practising adverbials.
Day 5 – Reading poems. Practising adverbials. Presenting and learning a favourite poem.

**PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.*