

# Honey Pots: Curriculum Information Letter



**TEACHER:** Miss Bovington

**LSA:** Mrs Williams and Mrs Bainbridge (Mon and Tues)

**P.E:** Friday     **PE with Lee:** Tuesday

**Homework:** Please see eSchools for optional home learning tasks.

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Spring Curriculum 'The Great Outdoors'

<b>English</b>	<ul style="list-style-type: none"> <li>Identifying the key features of traditional tales, such as 'Pinocchio' and 'Little Red Riding Hood'</li> <li>Studying a range of characters and settings</li> <li>Using story maps to retell traditional tales</li> <li>Applying phonic knowledge when writing narratives using a story structure</li> <li>Writing instructions about how to grow a beanstalk</li> <li>Learning and performing poems linked to our topic</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Understanding place value (e.g. 23 is made up of 3 ones and 2 tens)</li> <li>Using a range of manipulatives when adding and subtracting up to 20</li> <li>Multiplying and dividing using concrete objects, pictorial representations and arrays</li> <li>Measuring and recording length, height, weight and volume</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Observing changes throughout Winter and Spring and describing weather associated with these seasons</li> <li>Identifying, naming and comparing a variety of common animals (including fish, amphibians, reptiles, birds and mammals) and common wild and garden plants</li> <li>Planting beans and observing how they grow</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Learning how to log in to a computer and use a range of programs</li> <li>Using technology safely and developing computer skills</li> </ul>
<b>History/ Geography</b>	<ul style="list-style-type: none"> <li><b>History:</b> Learning about the life of Christopher Columbus</li> <li><b>Geography:</b> Naming and locating the world's seven continents and five oceans. Naming, locating and identifying characteristics of the 4 countries and capital cities of the United Kingdom.</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>Does Creation help people understand God?</li> <li>Should everyone follow Jesus?</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Gymnastics- learning to perform a range of different gymnastic movements to make a routine</li> <li>Team Games</li> </ul>
<b>Art/ DT</b>	<ul style="list-style-type: none"> <li><b>Art:</b> Creating art work inspired by Vincent van Gogh's sunflower paintings</li> <li><b>DT:</b> Designing, making and evaluating bird feeders and homes for animals</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Exploring sounds and understanding pitch changes</li> </ul>
<b>PHSE</b>	<ul style="list-style-type: none"> <li>Relationships- classroom rules, feelings and being kind to one another</li> <li>Celebrating Differences- making friends, identifying differences and similarities and recognising bullying</li> </ul>
<b>Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>World Book Day</li> <li>British Science Week</li> <li>World Maths Day</li> </ul>

### Possible family visits/ activities which could enrich your child's learning:

- Reading and writing in different contexts: shopping lists, labels, instructions, books and magazines
- Observing changes throughout Winter and Spring during local walks
- Identifying plants and animals in your local area
- Visiting a nature reserve such as College Lake and exploring the wildlife

### Practical ways to support your child's learning:

- Support your child with getting dressed/undressed independently, including doing up buttons and zips, putting on tights, tying up shoe laces, putting their shoes on the correct feet.
- Help your child to learn some red tricky words (words that cannot be sounded out phonetically). Try to use letter names when learning how to spell tricky words and practise saying the words in a cross voice!
- Support your child with their letter & number formation. Encourage them to fix any reversed letters or numbers. Practise writing on lined paper and check the size of each letter (ascenders and descenders).