

# Holly Crofts: Curriculum Information Letter



**Teachers:** Mrs Nicola Gale, Mrs Rosie Reid, Mrs Emily Porter

**LSA:** Mrs Lubna Ditta, Mrs Sue Watteux, Mrs Julia Young, Mrs Natasha Ottoway

**P.E. Lesson:** Thursday

**GAMES LESSON:** Friday

**Homework: given:** Friday **return:** Thursday

**Spelling test:** Wednesday

**Reading:** Please read with your child at least **5 times per week.**

Once you have heard your child read please add a comment, date and sign..

## Spring Curriculum

**Topic: Ancient Egyptians.** As well as English and maths, most of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

<b>Times Tables</b>	Continue to practise times tables up to 12x12.
<b>English</b>	Information texts, stories by the same author, biographies, report writing and poetry
<b>Mathematics</b>	Fractions, time, decimals and money.
<b>Science</b>	Sound: how sounds are produced, how we hear, and the patterns between pitch and volume. States of matter: solids, liquids and gasses and the effects temperature has on these. The water cycle.
<b>Computing</b>	Espresso Coding. Use sequence, selection and repetition in programs. Design, write and debug programs.
<b>History</b>	Ancient Egyptians: location of Egypt, the importance of the River Nile, the pyramids, process of mummification, discovery of Tutankhamun, hieroglyphics, Egyptian Gods and everyday life.
<b>Religious Education</b>	To explore if a holy journey is necessary for believers. To explore if believers should give things up.
<b>P.E. / Games</b>	Real PE. This term we will be focusing on the fundamental skills associated with gymnastics; agility, balance and co-ordination. Games with James: taught by an external PE teacher.
<b>Art / Design and Technology</b>	Creating portraits and silhouettes, making mummies and tombs, producing paper, making scrolls and canopic jars.
<b>Music</b>	Exploring rhythmic patterns through the Music Express programme.
<b>Personal, Social and Health Education</b>	To develop a social, moral and spiritual awareness of different cultures and our own.
<b>French</b>	Taught by Mrs Porter. This term the pupils will be focusing on the topics – families and pastimes.

### Possible family visits/ activities which would enrich your child's learning:

- Visit The British Museum, London.
- Visit Bucks County Museum.
- Visit the library and borrow information texts and biographies.
- If assisting with cooking, discuss fractions while cutting up foods into parts.

### Practical ways to support your child's learning:

- Please work with your child on their times tables up to 12 X 12.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction books.
- Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practice joined up handwriting.
- Your child will also benefit from experience of handling money and telling the time.