

# Holly Crofts: Curriculum Information Letter



**Teachers:** Mrs Nicola Gale

**LSA:** Mrs Lubna Ditta, Mrs Sue Watteaux

**P.E. Lesson:** Thursday

**GAMES LESSON:** Friday

**Homework: given:** Friday **return:** Thursday

**Spelling test:** Wednesday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign.

## Autumn Curriculum

**Topic: The Roman Empire.** Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

<b>Times Tables</b>	Continue to practise times tables up to 12x12.
<b>English</b>	Reading 'How To Train A Dragon' in class. Fictional writing, information texts, report writing and poetry.
<b>Mathematics</b>	Place value, Roman numerals, addition, subtraction, multiplication, division and measurement- area.
<b>Science</b>	Living things and their habitats. Classification keys. Human impact on the environment. Food chains. The human digestive system and teeth. Teeth workshop at Tring museum 16.10.17
<b>Computing</b>	Learn how to use technology safely, respectfully and responsibly. Use appropriate search techniques to find information about the Romans. How to produce and format a table.
<b>History</b>	The Roman Empire: the conquest of Britain, the army, lifestyles, homes and legacy. Trip: Roman Baths, Welwyn November approx.
<b>Religious Education</b>	To explore how Hindus express their beliefs through images of deities and symbols. To explore how key religious figures influence the lives of individuals and communities.
<b>P.E. / Games</b>	Real P.E. Games with James: taught by an external PE teacher. 28.9.17: Basketball Festival 11.30am-1.15pm.
<b>Art / Design and Technology</b>	Designing and making Roman shields and mosaics. Roman cooking.
<b>Music</b>	Exploring rhythmic patterns through the Music Express programme.
<b>Personal, Social and Health Education</b>	To develop a social, moral and spiritual awareness of different cultures and our own.
<b>French</b>	Pets, months and birthdays: taught by Mrs Reid.

### Possible family visits/ activities which would enrich your child's learning:

- Visit Roman sites.
- Visit The Museum of London.
- Walks in nature to discover and discuss different environments and habitats.
- Discuss the effects of humans on the environment.
- Visit the library and borrow information texts.
- Discuss and look at pictures of towns and cities physical features old and modern.

### Practical ways to support your child's learning:

Please work with your child on their times tables up to 12 X 12.

- Visit the library regularly. Encourage your child to read a range of fiction and nonfiction books. Discuss the books your child has read and read together.
- Help with weekly spellings.
- Encourage your child to practice joined up hand writing.
- Your child would also benefit from experiences of handling money and telling the time.