

# Great Oaks: Curriculum Information Letter



**Teachers:** Mrs P Birley, Mrs D Shead

**LSA:** Miss Saunders, Mrs Hance

**PE Lessons:** Monday and Tuesday

**Homework:** Set on a Monday

**Return:** Monday

**Spelling Test:** Thursday

**Reading:** Please read with your child at least 5 times per week. Once you have heard your child read please add a comment, date and sign.

## Spring Curriculum

**Topic: The Victorians.** As well as English and Maths, many of your child's lessons will feed into this topic. We will be looking at: the life of Queen Victoria; the life-styles of people of the time; the developments made in medicine and the treatment of disease; the Industrial Revolution and its' impact on Great Britain. This topic will also feed into our celebrations for the 150<sup>th</sup> anniversary of our school.

<b>English</b>	We will be starting with a persuasive piece of writing inspired by Greta Thunberg and then moving onto the narrative text <i>Street Child</i> by Bertie Doherty, which will link with our learning in History about the Victorians.
<b>Mathematics</b>	We will begin by exploring the relationship between decimals, fractions and percentages, before moving on to ratio and proportion, measures, statistics and geometry. Activities will develop arithmetic skills alongside solving worded and practical problems.
<b>Times Tables</b>	We will continue to practise times tables up to 12 x 12, including the inverse.
<b>Science</b>	Our topic will be Animals Including Humans. We will be identifying the main parts of the human circulatory system, and describing the function of the heart and blood vessels. We will also be investigating the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
<b>Computing</b>	This term, the children will be returning to programming with Scratch, creating an interactive animation. In the 2 <sup>nd</sup> half, we shall be combining with DT to create a virtual shelter using CAD.
<b>History</b>	All things Victorian this term, exploring their impact on the growth and development of Great Britain.
<b>Religious Education</b>	The Learning Questions this term are 'Do Clothes express Beliefs?' exploring how different faiths inspire their followers to dress in modest ways, and 'Is the Resurrection important to Christians?'
<b>P.E</b>	Our topics are dance and physical fitness.
<b>Art / Design and Technology</b>	We will be linking art with our Victorians topic by studying the beautiful designs of William Morris, before creating our own.
<b>Music</b>	We will be song-writing, exploring lyrics and melody.
<b>PSHE</b>	Our topic in the first half of this term are Dreams and Goals - <i>Aspirations, how to achieve goals and understanding the emotions that go with this</i> . We will then move on to Healthy Me - being and keeping safe and healthy.
<b>French</b>	The children will continue to develop their communication skills and extend their range of vocabulary focusing on Shopping ,greetings and conversation

### Possible family activities that would enrich your child's learning:

- Explore the local area with a focus on what evidence there is of Victorian life.
- Look at local maps of the area which date from that time and think about how the town has changed.
- Watch out for any relevant documentaries or TV programmes
- Use any opportunities to utilise Maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

### Practical ways to support your child's learning:

- Listen to your child read a range of fiction and non-fiction books and question them about the text and vocabulary.
- Help with weekly spellings and their meanings.
- Ensure your child completes all homework set and challenge them to explain to you their reasoning in Maths.
- Work with your child on their times tables up to 12 X 12, including the inverse.
- Please also ensure that coats are in school every day as we will continue to spend as much time outside as possible.