




## Year 1 Curriculum Overview 2020 – 2021

|           | <b>Autumn</b><br><b>Inside the Toy Box</b><br>  | <b>Spring</b><br><b>The Great Outdoors</b><br>  | <b>Summer</b><br><b>Over the Deep Blue Sea</b><br>  |
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| English   | <p><b>Narrative</b><br/>           Paddington Bear<br/>           Dogger<br/>           Stanley's Stick</p> <p><b>Captions and Labels</b><br/>           Traction Man Is Here</p> <p><b>Recount</b><br/>           Holiday News</p> <p><b>Stories with repeated refrains</b><br/>           Stick Man<br/>           The Everywhere Bear<br/>           Dear Santa</p> | <p><b>Traditional Tales</b><br/>           Jack and the Beanstalk<br/>           Three Billy Goats Gruff<br/>           The Gingerbread Man</p> <p><b>Non-chronological report</b><br/>           Animals</p> <p><b>Instructions</b><br/>           How to grow a beanstalk</p> <p><b>Poetry</b><br/>           A Little Seed<br/>           Oh Dear</p> | <p><b>Narrative – stories from another culture</b><br/>           Handa's Hen<br/>           Anansi and the Tug O' War</p> <p><b>Instructions</b><br/>           Making a fruit kebab<br/>           Making a pirate ship from recycled materials</p> <p><b>Poetry and rhyme</b><br/>           The Pirate Next Door<br/>           A Sailor Went to Sea</p> <p><b>Recount</b><br/>           School trip -TBC</p> |
| Maths     | <p><b>Number and place value</b><br/> <b>Addition and subtraction</b><br/> <b>Shapes and patterns</b></p>  | <p><b>Number and place value</b><br/> <b>Addition and subtraction</b><br/> <b>Multiplication and division</b><br/> <b>Length, height, weight and volume</b></p>  | <p><b>Number and place value</b><br/> <b>Fractions</b><br/> <b>Money and time</b><br/> <b>Position and direction</b></p>   |
| Science   | <p><b>Working scientifically</b><br/> <b>Seasonal Changes</b><br/> <b>Everyday Materials</b></p>   | <p><b>Working scientifically</b><br/> <b>Seasonal Changes</b><br/> <b>Animals</b><br/> <b>Plants</b> – growing beans</p>   | <p><b>Working scientifically</b><br/> <b>Seasonal Changes</b><br/> <b>Animals, including humans</b> – my body/healthy eating</p>   |
| History   | <p><b>The History of Toys</b><br/>           How do we find out about things from the past? Compare toys from today and from the past. How are they similar/different?</p>   | <p><b>Lives of significant individuals in the past</b><br/>           Learn about individuals who have contributed to national and international achievements - Christopher Columbus</p>   | <p><b>Commemorating Events Beyond Living Memory</b><br/>           The First Aeroplane Flight</p>  |
| Geography | <p><b>Where we live - Our local area</b><br/>           Geography of the school grounds<br/>           Human and physical features</p>   | <p><b>Locational Knowledge</b><br/>           Name and locate the world's seven continents and five oceans</p>   | <p><b>Contrasting country study</b><br/>           Kenya/Australia<br/>           How are the countries similar/different? (e.g.</p>   |

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|           | Maps, photos, Google Earth<br>Visit the common   | <b>The United Kingdom</b><br>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas  | seasonal and daily weather patterns)<br>Compass directions (North, South, East and West) and locational and directional language when looking at maps  |
| RE        | <b>Is Everybody Special?</b><br><b>Should we celebrate Harvest or Christmas?</b><br><br><b>Festivals and Celebrations:</b><br>Diwali (4 <sup>th</sup> November)<br>Hanukkah (28 <sup>th</sup> November – 6 <sup>th</sup> December) | <b>Does Creation help people understand God?</b><br><b>Should everyone follow Jesus?</b><br><br><b>Festivals and Celebrations:</b><br>Chinese New Year (12 <sup>th</sup> February)<br>Pancake Day (16 <sup>th</sup> February) and Lent<br>Holi (28 <sup>th</sup> – 29 <sup>th</sup> March) | <b>Are some stories more important than others?</b><br><b>Do we need shared special places?</b><br><br><b>Festivals and Celebrations:</b><br>Easter (4 <sup>th</sup> April)<br>Ramadan (12 <sup>th</sup> April-11 <sup>th</sup> May)<br>Eid (19 <sup>th</sup> – 23 <sup>rd</sup> July) |
| Computing | <b>E-safety</b><br><b>Common uses of information technology beyond school</b>  | <b>E-safety</b><br><b>Algorithms</b> - Bee-Bots<br><b>Computer skills</b> - using a mouse, typing on the keyboard, selecting a program   | <b>E-safety</b><br><b>Paint/Multimedia</b><br><b>Search and Research</b> - Kenya/Australia<br><b>Creating a Word document</b>  |
| Art       | <b>Watercolour</b> - Paddington<br><b>Mark-making techniques</b> - Fireworks (Bonfire Night)<br><b>Christmas Card Design</b><br><b>3D Christmas Decoration</b>   | <b>Famous artist</b> – Vincent van Gogh, 'Sunflowers'<br><b>Clay</b> – constructing an animal<br><b>Textures and Textiles</b> - Mixed up<br>Chameleon picture/collage<br><b>Mother's Day cards</b> (14 <sup>th</sup> March)  | <b>Drawing and Printing: Under the sea</b><br>Fruit Printing<br><b>Comparing and contrasting artists</b> from Kenya and Australia (e.g. Geoffrey Mugwe, Grace Cossington Smith)<br><b>Father's Day cards</b> (20 <sup>th</sup> June)   |
| DT        | <b>Sliders and Levers</b> – Design, make and evaluate pop-up toys/moving pictures  | <b>Free-standing structures</b> – Design, make and evaluate bird feeders and homes for animals   | <b>Cooking/Nutrition</b> – preparing fruit, fruit kebabs<br><b>Reusing recycled materials</b> - Design, make and evaluate a pirate boat from recycled materials  |
| Music     | <u>Music Express</u><br><b>Exploring Sounds:</b> Ourselves, Our School<br><b>Beat:</b> Number, Machines, Pattern   | <u>Music Express</u><br><b>Pitch:</b> Animals, Seasons, Water<br><b>Exploring Sounds:</b> Storytime  | <u>Music Express</u><br><b>Exploring Sounds:</b> Weather<br><b>Beat:</b> Our Bodies<br><b>Performance:</b> Travel  |
| PE        | <b>Personal and cognitive skills</b><br><b>Coordination and Balance</b> - static and dynamic, counterbalance, floor work<br><b>Gymnastics</b><br><b>Team games</b>   | <b>Dance</b><br><b>Coordination and Agility</b><br><b>Team games</b><br><b>Creating outdoor obstacle courses</b>   | <b>Health and Fitness</b><br><b>Sports Day based Athletic Activities</b><br><b>Team games</b><br><b>Advanced Fundamental Skills</b> – throwing, catching   |
| PSHE      | <b>Feelings and Emotions</b> - transition to Year 1<br><b>Health and wellbeing</b> – Healthy Lifestyles, Growing and Changing, Keeping Safe  | <b>Relationships</b> – Feelings and Emotions, Healthy Relationships, Valuing Difference<br><b>Mindfulness</b>  | <b>Living in the Wider World</b> – Rights and Responsibilities, Taking Care of the Environment, Money<br><b>Reflection, Feelings and Emotions</b> - transition to Year 2   |

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| Trips/Visitors<br>Opportunities for<br>curriculum<br>enrichment | Events TBC:<br>Whole School Bulb Planting<br>Attending Harvest Festival<br>Christmas Play | World Book Day (4 <sup>th</sup> March)<br>British Science Week (5 <sup>th</sup> -14 <sup>th</sup> March)<br>World Maths Day (12 <sup>th</sup> March) | School Trips TBC |
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