Reception Curriculum Overview 2020 – 2021

Early Years Curriculum		Autumn This is Me	Spring Fly High and Explore	Summer Out Out and About
PRIME AREAS				
Communication, Language and Listening	**Listening and Attention**	Story time, Group time, Carpet time - . Maintains attention, concentrates and sits quietly Children listen attentively in a range of situations Listening to stories on the radio/IWB	Stories - accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.	Listen to instructions and follow them accurately asking for clarification. They listen attentively with sustained concentration to follow a story without pictures or prompts and can listen in a larger group.
	Understanding	Respond to instructions involving a two-part sequence. Able to follow a story without pictures or props. Listens and responds to ideas expressed by others in conversation or discussion.	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.	Children answer 'how' and 'why' questions about their experiences and in response to stories or events. After listening to stories children can express views about events or characters in the story and answer questions about why things happen. They can carry out instructions which contain several parts in a sequence.
	Speaking	Extends vocabulary, grouping and naming, exploring the meaning and sounds of new words linked with topic. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Introduces a storyline or narrative into their play.	Extends vocabulary, especially by grouping and naming, Exploring the meaning and sounds of new words linked with topic. Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.	Children show awareness of the listener by making changes to language and non-verbal features. They recount experiences and imagine possibilities, often they use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.
	Continuous: Show and Tell, Treasure Box, Mystery Reader, Assemblies, Singing Assembly, Story time, Role Play areas, Talk for Writing			
Personal, Social and Emotional Development	**Self-confidence and Self awareness**	Developing rules and routines People who help us in our school Taking turns	Different kinds of families I am special You are special	Making good choices Solving problems with my friends Being Brave

	Managing Feelings and Behaviour **Making Relationships**	My family Mindfulness techniques Story links: I will always love you, Goldilocks and Three Bears, The Little Red Hen, The Enormous Turnip,	Family celebrations We are all different All about kindness Pets and Animals Mindfulness techniques Story links: The Colour Monster. The Smeds and the Smoos, Three Little Pigs, Owl Babies, Worried Arthur and the Birthday Party, Catch a Star	Building relationships with visitors Preparing for Year 1 Mindfulness techniques Story Links: tbc
	Continuous: Circle Time Box, School Values, House Points, Class Marble Jar, Treasure Box, Values Tree, Parent Praise Tree, Photo Board, Wonderful Walking, Super Sitting			
Physical Development	**Moving and Handling**	PE: Moving in different ways, changing direction. Ball skills/control over an object – throwing and catching. Aiming at a target. Individual and Partner work Winter Olympics (DCHS) Dance: Christmas Play Fine motor control – funky fingers	PE: Benches and mats – travelling in different ways. Gymnastics – balancing, mirroring, rolling, jumping. Individual and Partner Dance: Space/Alien dance Fine motor control – funky fingers/handwriting	PE: Simple team/small group games with small equipment. Athletics. Dance: A dance journey Sports Day races Fine motor control – funky fingers/handwriting
	Health and Self-care	Snack time Cooking – Porridge, Bread, Fruit salad, Christmas cooking Changing for PE/Welly walks Mindfulness My body	Snack time Cooking – Space Food and Alien party, Exploring chocolate and Easter treats Changing for PE/Welly walks Mindfulness My brain	Snack time Cooking – Food in our community/Food from around the world Changing for PE/Welly walks/Forest School Mindfulness Road Safety
SPECIFIC AREAS				
Literacy	**Reading**	**Rhyming and repeated refrains**: Goldilocks, Monkey Puzzle, Little Red Hen, The Enormous Turnip, Owl Babies, Guess the Baby, **Sequencing a story:** The Little Red Hen, The Enormous Turnip **Non-fiction and labels:** Our Bodies, Recipes, Owls **Other Stories:** The Christmas Story **Phonics:** RWI	**Rhyming and repeated refrains**: Aliens in Underpants series, Three Little Pigs, Humpty Dumpty, **Sequencing a story:** Whatever Next, Three Little Pigs **Non-fiction and labels:** Space books. Instructions for making a rocket, Recipes, My Fantastic Elastic Brain **Other stories:** Little Lumpty, The Wolf's Pancakes, On the Way to Jamie's house. Norman the Slug with	**Rhyming and repeated refrains**: Gingerbread Man, The Train Ride, Town Mouse and Country Mouse **Sequencing a story:** The train ride, The Gingerbread Man **Non-fiction and labels:** Town and country labelling, Transport **Poems**: Our School, Transport **Other Stories:** Harry's Home, Sunny and the Sky Bus

			a Silly Shell, The Cave **Poems:** Space Poem **Phonics:** RWI	**Phonics:** RWI
	Writing	Writing own names Giving meaning to marks Labels and signs Simple character names **Poems**: Autumn Poem, Fruit Poem, Firework Poem **Cards and Lists:** Birthday, shopping lists **T4W:**Goldilocks, The Little Red Hen, Owl Babies Letter to Father Christmas	Labels and signs Captions and simple sentences **Wanted Poster:** Alien **Descriptions:** Owls **Poems**: Rockets, Stars, My Brain, **T4W:** Whatever next, Instructions Three Little Pigs,	Simple sentences using phonics. Retelling a story Recount of school trip Gingerbread Recipe **Wanted Poster:** Gingerbread Man **Story maps:** Harry's Home, Gingerbread Man **Books:** Being in Windmills (for new children) **T4W:**Gingerbread Man – key features of story
Mathematics White Rose Mastery Maths	**Numbers**	**Number and Place Value:** Numbers to 5 **Addition and Subtraction:** Sorting into groups **Number and Place Value:** Comparing quantities of identical objects Comparing quantities of non-identical objects Addition and Subtraction: Change within 5. One more and one less.	**Addition and Subtraction:** Numbers to 5, Introducing zero and Number bonds to 5 **Number and Place Value:** Numbers to 10 – Counting to 6,7,8,9,10. Comparing groups up to 10. **Addition and Subtraction:** Addition to 10, Combining two groups to find the whole, Number bonds to 10 – ten frame, Number bonds to 10 – part-whole model	**Addition and Subtraction:** Count on and back, Adding by counting on, taking away by counting back. **Number and Place Value:** Numbers to 20, Counting to 20 **Multiplication and Division:** Numerical patterns, Doubling, halving, odds and evens
	Shape, Space and Measure	**Time:** My day and measuring one minute	**Geometry:** Shape and Space, Spatial awareness and Prepositions, 3-D shapes, 2-D shapes	**Geometry:** Exploring patterns, making simple patterns, exploring complex patterns **Measurement:** Length, height and distance, weight, capacity
Understanding of the World	**People and Communities**	Our families, our friends Birthdays We are all different and all special **RE:** Rama and Sita and How to Hindus celebrate Diwali? Christmas Story and how to Christians Celebrate Christmas	Inventors and Explorers Past and present events. How was life different in the past. **RE:** Lent, Shrove Tuesday, Easter	Similarities and differences between our lives and lives of children in other countries People who help us/Safer Strangers Tokyo Olympics **RE: '**Ramadan and Eid, The Swirling Hijab'
	The World	Where does our food come from? Fruit, vegetables, bread	Nocturnal Animals Problem solving and inventing	Exploring Spring and Summer Looking after our

		Exploring Autumn – how does our world change. Woodland Animals - hibernation	Building Houses out of different materials How do we get Little Lumpty down from the wall? Exploring Winter Growing Cress in egg shells	environment/recycling Exploring our school and local area Journeys and Transport Exploring using all our senses
	Technology	Drawing pictures/mouse control – Faces, Leaves, Fireworks, Learning to use the Interactive Whiteboard - Phonics games	Listening to stories/CDs/Radio Drawing pictures/mouse control – Space pictures Learning to play games using mouse control Learning to Login Internet Safety awareness Day 11th Febuary	Remote control vehicles Video: News reporter Where did the Gingerbread man go? Day in the life of Windmills for new class Sending messages: posting letters, emails, postcards, phone calls Simple keyboard skills
Expressive Art and Design	**Exploring using media and materials**	Mark making using pen/pencil Finger Printing/Fruit Printing Collage – glue/sticking tape Pastel/chalk pictures Bed/Chair for Baby Bear Clay diva pots Christmas decorations/cards Stick puppets Music – learning songs/simple rhythms – body percussion. Firework Music. Music Express	Mark making using paint Mixing colours and collaborative paintings Exploring an artist – Van Gogh Starry Night Mixed media art inspired by Planets and Owls Building Rockets Easter Decorations Pictures that move – sliding/split pins Music – learning songs, simple rhythms on instruments Creating Space music Performing for Easter Bonnet Parade Music Express	Watercolour paintings Collaborative stitching Construction:Vehicles with wheels Block printing – houses Sock puppets and Masks Senses Pictures Music – learning songs, simple rhythms and pitch on instruments Music Express
	Being Imaginative	Puppet shows linked with stories Music Shed/performing stage/singing Role play area – Farm shop/Café/Doctors/Santa's Workshop	Puppet shows linked with stories Acting out simple stories Music Shed/performing area Role play area – Laboratory/Three Pigs building site	Puppet shows linked to stories Acting out simple stories Music Shed/performing stage/singing Role play area – Garden Centre/Transport
Trips/Visitors Opportunities for curriculum enrichment		Whole School Bulb Planting Kith and Kith Maths Attending Harvest Festival Christmas Play Winter Olympics Trip	Kith and Kin Easter Bonnet Parade Birds of Bray World Book Day Kith and Kin	Kith and Kin Class assembly Visits from different types of transport. People in the community Behind the scenes Chesham