

Folly Fields: Curriculum Information Letter



Teachers: Ms E Shovelton and Mrs G Kendall

LSA: Mrs J Bradshaw

P.E. Lesson: Tuesday **GAMES LESSON: Friday – Games with James**

Homework: given: Friday **return:** Wednesday **Spelling test:** Wednesday

Reading: Please read with your child at least 5 times per week. Once you have heard your child read please add a comment in the reading record, date and sign.

Spring Curriculum

Topic: Europe - we will be focusing on using atlases to explore the geography of a range of countries, including some of the iconic landmarks and culture of those countries. We will focus on the UK, France, Germany, Spain and Italy.

Times Tables	Continue to practise times tables with division facts for the 2, 3, 4, 5, 8 and 10 times tables.
English	As always, there will be high expectations for all handwriting and accuracy in spellings so please continue to practice letter formation and spelling patterns. Using paragraphs and commas correctly, will be a focus in written work. We will be considering poems by a variety of poets and focussing on a selection of fictional stories by Roald Dahl (for character development and dialogue).
Mathematics	Multiplication and Division- (focusing on 3, 4 and 8 times tables and learning written methods for each operation); Measurement- focusing on time, perimeter, distance, weight/ mass and angles.
Science	Rocks (and fossils) -Initially, we shall find out about sedimentary, metamorphic and igneous rocks, the Earth's 'crust', and mountain and beach formations. Later we shall learn about Magnets and the forces of 'Push and Pull'.
Computing	We shall continue to use 'Espresso' for programming; coding and digital imagery. We shall also use ICT to search for information and images for Topic, Literacy, and Art.
Geography	We will be locating various countries of Europe including the UK, while learning to use compass points for direction, as well as using relief maps to locate mountains and long-distance rivers.
Religious Education	Looking at the Jewish faith and the rules they have to follow. Exploring the question 'Does Easter make sense without Passover?'
P.E. / Games	Explore and develop coordination and static balance. Games will be taught by an external PE teacher.
Art / Design and Technology	Carrying out an artist study of Mondrian. Creating our own 3D landmark.
Music	Children will be learning the lyrics of several songs and identifying rhythm and patterns, through listening to instruments using 'Music Express'.
Personal, Social and Health Education	Our topic this term will be relationships. We will be looking at different relationships and why they are important.
French	We will continue to learn numbers and phrases for dialogue. We will also introduce the 'Euro' to use simple addition to 'buy' items in roleplay.

Possible family visits/ activities which would enrich your child's learning:

- Playing maths games
- When shopping let children pay and count the change (with your supervision)
- Reading a variety of books with rich vocabulary and traditional tales.
- Look at maps and countries about EU,
- Reading and discussing children's fiction (especially by authors: Roald Dahl and Michael Morpurgo)

Practical ways to support your child's learning:

- Visit the library regularly. Encourage your child to read and ask your child their opinion about books you read to them or they read to you.
- Help with weekly spellings and tables.
- For PSHE children are welcome to bring in certificates, medals etc to show things that they have achieved.
- Please work with your child on their times tables.
- Encourage children to join handwriting.