



Remember this? "Dobrý deň a ako sa máš?" Lovely memories from our spring term during registration!

Hello to all my wonderful year 4 children and welcome to our summer term. This half term, our focus is our new history topic of Ancient Egyptians. At home, you will be able to research, write, make and learn about all things Ancient Egyptian. This is a fantastic opportunity for you to be as creative as possible, using what you have at home as well as the resources that I will send out. You will travel back in time thousands of years, to the banks of the Nile, where you can learn all about the amazing people and places of Ancient Egypt. You will learn about how we know so much about Ancient Egypt and discover the amazing artefacts that have survived thousands of years to tell the story of a vanished world.

This project will be completed over the next half term at your own pace. You will determine how you complete your project: continue using your School Closure Workbook, make a PowerPoint Presentation, start a new scrap book, make your own workbook, use a combination of several ways to record or display your work.

By the end of your project, you should be able to:

- Explain when the ancient Egyptian civilisation began and how long it lasted
- Understand the importance of the Nile
- List some of their inventions
- Know the names of kings, queens and gods
- Begin to understand the importance of the afterlife
- Identify and write using hieroglyphics

Art/DT

Begin by designing your topic front cover, 'Ancient Egyptians'. Research symbols, colours and images that you might include on your cover. Make your picture as eye-catching as possible through the use of colour, line and image. You might find inspiration in the Egyptian themed mindfulness colouring pictures.

History

Using the timeline PowerPoint, explore this ancient time and use the resource attached, either printed out or copied, and complete the timeline of events.

English

Two ideas of where to start:

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/explore-ancient-egypt/>

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/>

Research and write an introduction about your ancient Egyptian project. Include where Egypt is, when the ancient Egyptian civilisation began, what types of inventions helped them to be a great civilisation and how we know so much about them.

There is a huge amount of information about ancient Egyptians out there for you to find and research, but for this week I would like you to focus the timeline and an introduction.

Alongside this week's work, please also continue to complete:

- **daily maths (week 3 day 1-5): equivalent fractions, decimals, times tables and factors**
- **daily English (week 3 day 1-5): adverbials, noun phrases and prepositions**
- **work set on TTRockstars**
- **spelling sheets attached**
- **daily spelling practice**
- **daily reading**

One final thing before I go, I found this interesting competition that I thought might be of interest: <https://toogoodtogo.co.uk/en-gb/lp/b2c/too-good-to-go-food-waste-poem-competition> This is a poetry competition that is open to all primary school pupils (age 11 and under) and the poem has to be no longer than 16 lines. Entries will be accepted up until midnight on Thursday, May 7th and you might be one of the lucky winners that receive book vouchers for yourself and our school! Here is a link that will refresh your memory on the different styles of poetry:

<https://www.penguin.co.uk/articles/children/2019/oct/different-types-of-poetry-for-kids.html> This website gives lots of examples about the different poems that can be written, from a Haiku to a limerick!

I hope this week's work is clear and you all understand what to do. If you manage to finish everything and what a challenge, I have also attached some fun word problems. Please remember, if you have any questions, then please email me and I will aim to respond to you all within the week.

Take care and I look forward to hearing from you all again soon.

Best wishes,

Mrs Walker