## <u>Who</u>

- 1. Sydney based entrepreneur Bryony Bruce,
- 2. English Millionaire Charlotte Cashalot
- 3. Retired police officer Bobby Beat
- 4. Trainee teacher Mr Billy McBeard
- 5. Jo Planet, Year 5 pupil

# <u>What</u>

- 1. Was arrested
- 2. Was meeting the media
- 3. Was interviewed
- 4. Had to appear in front of the television cameras
- 5. Interrupted a news conference with the president
- 6. Tried to raise  $\pounds1$  million for charity

### <u>Where</u>

- 1. In London
- 2. Somewhere near Preston
- 3. In deepest Africa
- 4. On the way to the shops
- 5. In ASDA
- 6. In their garden

## 7. <u>Why</u>

- 1. For crimes against lampposts
- 2. For speeding offences
- 3. For running around the corridors of East Street School
- 4. Because of financial irregularities in his oil company
- 5. Because of unconfirmed reports that he was an alien

#### <u>When</u>

- 1. Last Friday
- 2. 6 hours ago
- 3.2 years ago
- 4. In morning assembly
- 5. Yesterday

#### <u>Re-orientation</u>

- 1. More news to follow
- 2. The result is due on 16<sup>th</sup> November 2020
- 3. He/she remains unfound
- 4. He/she expressed their deep sorrow and apologised to all involved
- 5. He/she was not available for comment

### Instructions:

Choose one idea from each of the sections to decide on the basics. Then plan the article outline of the news report out of the selections, making sure that you remember to include all of the features you identified. You also need to think about the regular features of writing that we look for in Year 5:

- Fronted adverbials
- Expanded noun phrases
- Relative clauses
- Modal verbs
- Interesting vocabulary i.e. no 'big' or 'nice
- Conjunctions to link and order ideas
- Paragraphs

The extra challenge is then to:

- have a headline with a play on words or is highly emotive.
- use emotive language so although not expressing a personal opinion, you affect the viewpoint of the reader