

# Great Oaks: Curriculum Information Letter



**TEACHER:** Mrs Hardy and Mrs Reid

**LSA:** Mrs Howard

**HOME LEARNING:** Return: Thursday

**PE KIT:** Please have suitable foot-wear and PE kit in school daily this term.

**READING HOMEWORK:** Personal reading, including reading with an adult, at least five times a week. Please sign your child's Reading Record once a week

## SUMMER CURRICULUM:

### TOPIC: The Ancient Maya/Local Study

As we build up to the SATs, we will be working hard on revision of the year's work. There are many things to look forward to this term, including a Victorian school day, a focus on PSHE, transition to Secondary school and 'local study' work, which will require us to be outside a lot! We will also be working hard to prepare our KS2 production. The aim is that the Year 6s move on to Secondary school prepared for their continuing educational journey and with a love of learning.

<b>English</b>	Year 6 will have particular focus on poetry. We will be studying Shakespeare's stories, accessing some of the original language. We will be developing drama and performance skills in preparation for our production.
<b>Mathematics</b>	We will use the skills the pupils have developed to carry out investigations and to tackle more complicated word and real-life problems, covering the full range of curriculum topics in cross curricular situations.
<b>Science</b>	Evolution and inheritance: identifying that living things have changed over time and identifying how animals and plants have adapted to their environment. Animals including humans: identifying and naming parts of the body, recognising the impact of diet and exercise on the way our bodies function and how bodies change as we develop.
<b>Computing</b>	We will be thinking more about staying safe online and using the computer for a variety of cross curricular work, including presentations.
<b>History/Geography</b>	In History, we will be doing a short study of the Ancient Maya, before moving on to our study of the local area, developing both our Geography and History skills.
<b>Religious Education</b>	We will be focusing on the question 'Can we know what God is like?', touching on the core beliefs of Sikhism and other major world religions. We will also be exploring the question 'Does it matter what we believe about creation?'
<b>Physical Education</b>	The focus in Games will be on Athletics, going out and about and using our map-reading skills.
<b>Art</b>	The children will study Ancient Mayan art from stone work to jewellery, using their knowledge of this to sculpt a Mayan funeral mask of their own.
<b>Music</b>	Our music this term will be connected to our production, focusing on performance of the songs.
<b>Personal, Social and Health Education</b>	We will be covering this aspect of the curriculum in a block after the SATs, looking at a wide range of issues, including: economic wellbeing and being a responsible citizen, making informed choices about our health and well being and relationships, focusing on the skills required to maintain positive, healthy relationships.
<b>French</b>	Our French will revolve around conversation and ordering of food, supported by the French breakfast.

### Possible family visits/ activities which would enrich your child's learning:

- Look out for any relevant events, articles or documentaries, connected to Shakespeare, the Mayans or local history
- Go out as a family and explore the local countryside, looking out for evidence of past settlers in the area
- Help your child to use a map on family walks
- You could try 'geocaching' – it's great fun!
- Visit your local library regularly and encourage your child to read more Michael Morpurgo novels and Shakespeare's stories adapted for children.

### How to support your child:

- Keep encouraging them to read daily and discuss the content of their book with them, then sign the reading record
- Practise times tables and number bonds regularly
- Ensure that they are independently doing activities required for Secondary school:
- e.g. tying tie and shoelaces, reading timetables, telling the time accurately using an analogue clock, packing their own equipment, organising their homework.