

# Holly Crofts: Curriculum Information Letter



**Teachers:** Mrs Gale, Mrs Porter and Mrs Reid

**LSA:** Mrs Ditta, Mrs Watteux and Miss Ottoway

**P.E. Lesson:** Thursday (swimming)

**GAMES LESSON:** Friday

**Homework: given:** Friday **return:** Thursday

**Spelling test:** Wednesday & Friday

**Reading:** Please read with your child at least **5 times per week**. Once you have heard your child read please add a comment, date and sign their reading record book.

## Summer Curriculum

**Topic: The Amazon.** Many of your child's lessons will feed into this topic. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

<b>Times Tables</b>	Continue to practise times tables up to 12x12
<b>English</b>	Stories from other cultures, persuasive writing, stories with humour and recounts
<b>Mathematics</b>	Multiplication & Division, Measurements – money and time, Statistics & Geometry
<b>Science</b>	Electricity: appliances that run on electricity, construct a simple series circuit, identify cells, wires, bulbs and switches, recognise some common conductors and insulators
<b>Computing</b>	Espresso Coding: Use variables to count things and keep track of what is going on. Create simple games which use a score variable. Using Microsoft Office programmes: Word and Powerpoint.
<b>Geography</b>	A comparative study: compare the human and physical geography of our local area with Brazil. Identify the similarities and differences of climate, biomes, land use, trade links and the distribution of natural resources.
<b>Religious Education</b>	To explore if Jesus really did perform miracles. To explore if prayers change things.
<b>P.E. / Games</b>	Swimming. Games with James: taught by an external PE teacher.
<b>Art / Design and Technology</b>	Exploring drawing techniques to create texture including line, tone and shading. Create drawings with perspective. Artist study of Brazilian Oscar Niemeyer. Design and build a boat suitable for travelling along the Amazon river.
<b>Music</b>	Exploring rhythmic patterns through the Music Express programme.
<b>Personal, Social and Health Education</b>	Living in the wider world. Focusing in rights and responsibilities, taking care of the environment and money matters.
<b>French</b>	Transport, countries, sports.

### Possible family visits/ activities which would enrich your child's learning:

- Visit the Chesham Museum, looking through historical pictures, noticing the change in physical geography of the local area.
- Visit the library and borrow texts focusing on Brazil.
- Trip to Verulamium museum 2<sup>nd</sup> May 2018.

### Practical ways to support your child's learning:

- Please review all the times tables.
- Visit the library regularly. Encourage your child to read a range of fiction and non-fiction. Ask your child their opinion about what they have read and ask them to read to you.
- Help with weekly spellings.
- For PSHE children are welcome to bring in certificates, medals etc to show things that they have achieved.