

Great Oaks: Curriculum Information Letter



Teachers: Mrs J Kretschmer & Miss Thorp

LSA: Mrs L Hance

P.E. Lesson: Friday

Games Lesson: Tuesday

Homework: Thursday

Return: Thursday

TTTs and TTR: Wednesday

Spelling Test: Tuesday

Reading: Please read with your child at least 5 times per week. Once you have heard your child read please add a comment, date and sign.

Spring Curriculum

Topic: The Victorians. As well as English and Maths, many of your child's lessons will feed into this topic. We will be looking at: the life of Queen Victoria; the life-style of the people of the time; the developments made in medicine and the treatment of disease; the Industrial Revolution and its impact on Great Britain. We will then be coming closer to home and looking at how Chesham was changed during this time.

English	We will be starting with Street Child by Berlie Doherty and then moving on to an explanation text based on Science.
Mathematics	During this term, we will begin by exploring the relationship between decimals, fractions and percentages, before moving on to ratio and proportion, measures, statistics and geometry. Activities will develop arithmetic skills alongside solving worded and practical problems.
Times Tables	We will continue to practise times tables up to 12 x 12, including the inverse.
Science	Our topic will be Animals including Humans. We will be identifying the main parts of the human circulatory system, and describing the function of the heart and blood vessels. We will also be investigating the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
Computing	This term, the children will be returning to programming with Scratch, creating an interactive animation. In the 2 nd half, we shall be combining with DT to create a virtual shelter using CAD.
History	All things Victorian this term, exploring their impact on the growth and development of Great Britain.
Religious Education	The Learning Questions this term are 'Do Clothes express Beliefs?' exploring how different faiths inspire their followers to dress in modest ways, and 'Is the Resurrection important to Christians?'
P.E. / Games	Our topic will be dance linking with our Victorian topic. PE lessons are with Lee, an external PE teacher, and will be football.
Art / Design and Technology	We will start the term with Computer Aided Design, looking at how computers can assist in the design of a 3D prototype of a shelter. Then we will be linking art with Victorians and our nature poetry in English, studying the beautiful designs of William Morris, before creating our own.
Music	We will be song-writing, exploring lyrics and melody.
PSHE	Our topic in the first half of this term are Dreams and Goals - <i>Aspirations, how to achieve goals and understanding the emotions that go with this</i> . We will then move on to Healthy Me - being and keeping safe and healthy.
French	The children will continue to develop their communication skills and extend their range of vocabulary focusing on Shopping ,greetings and conversation

Possible family activities that would enrich your child's learning:

- Explore the local area with a focus on what evidence there is of Victorian life.
- Look at local maps of the area which date from that time and think about how the town has changed.
- Watch out for any relevant documentaries or TV programmes
- Use any opportunities to utilise Maths in real life situations, for example cooking, planning a journey using a timetable or handling money.

Practical ways to support your child's learning:

- Listen to your child read a range of fiction and non-fiction books and question them about the text and vocabulary.
- Help with weekly spellings and their meanings.
- Ensure your child completes all homework set and challenge them to explain to you their reasoning in Maths.
- Work with your child on their times tables up to 12 X 12, including the inverse.
- Please also ensure that coats are in school every day as we will continue to spend as much time outside as possible.